



# **Mark Scheme (Results)**

Summer 2018

Pearson Edexcel International GCSE  
In Mathematics A (4MA1) Paper 2H

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response

**International GCSE Maths A June 2018 – Paper 2H Mark scheme**

**Apart from Questions 4, 9, 15, 16, 21(a) 21(b) and 22, where the mark scheme states otherwise, the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.**

| Question     | Working  | Answer               | Mark | Notes   |
|--------------|--|----------------------|------|---|
| <b>1</b> (a) | $ac=M+bd$ <b>or</b> $-ac = -M - bd$ <b>or</b> $\frac{M}{c} = a - \frac{bd}{c}$ |                      | 2    | M1 For a correct first stage  |
|              |  | $a = \frac{M+bd}{c}$ |      | A1<br>oe, eg $a = \frac{M}{c} + \frac{bd}{c}$ , $a = \frac{-M-bd}{-c}$<br>[must have been seen with $a =$ to award accuracy mark]   |
| (b)          | $5x < 39 + 4$ oe   |                      | 2    | M1 Accept as equation or with the wrong inequality sign. Also award M1 for an answer of 8.6 or 8.6 with an = sign or the incorrect inequality sign.   |
|              |  | $x < 8\frac{3}{5}$   |      | A1<br>Accept $x < \frac{43}{5}$ <b>or</b> $x < 8.6$ <b>or</b> $[-\infty, 8.6)$  |
| (c)          | eg $6e^2(3f^3 - 2ef)$ , eg $2f(9e^2f^2 - 6e^3)$<br>eg $ef(18ef^2 - 12e^2)$     |                      | 2    | M1 Any correct partially factorised expression with at least 2 terms in the common factor <b>or</b> for the correct common factor and a 2 term expression inside the brackets with just one error |
|              |  | $6e^2f(3f^2 - 2e)$   |      | A1  |
|              |  |                      |      | <b>Total 6 marks</b>  |

| Question | Working  | Answer | Mark | Notes                |
|----------|--|--------|------|----------------------|
| 2        | $\frac{3450}{2+6+7} (=230)$ or $\frac{2}{2+6+7} \times 3450 (=460)$ or<br>$\frac{7}{2+6+7} \times 3450 (=1610)$ or $\frac{7-2}{2+6+7} \left( =\frac{1}{3} \right)$ |        | 3    | M1                   |
|          | $(7-2) \times "230"$ or $7 \times "230" - 2 \times "230"$ or<br>$"1610" - "460"$ or $"\frac{1}{3}" \times 3450$  |        |      | M1                   |
|          |  | 1150   |      | A1                   |
|          |  |        |      | <b>Total 3 marks</b> |

|   |  |      |   |      |   |
|---|--|------|---|------|---|
| 3 | $\frac{8}{100} \times 20000 (=1600)$   |      | 4 | M1oe | Award M2 for<br>20000×1.08 or<br>21600  |
|   | $20000 + \frac{8}{100} \times 20000 (=21600)$ or<br>$(20\ 000 - 19200) + \frac{8}{100} \times 20000 (=2400)$                 |      |   | M1   |   |
|   | $\frac{"21600"-19200}{19200} (\times 100)$ or $\frac{"2400"}{19200} (\times 100)$<br>or $"21600" \div 19200 (\times 100)$ oe |      |   | M1   | or for 1.125 or $\frac{9}{8}$ or 112.5% |
|   |  | 12.5 |   | A1   | oe                                      |
|   |  |      |   |      | <b>Total 4 marks</b>                    |

| Question | Working   | Answer          | Mark | Notes  |
|----------|---|-----------------|------|--|
| 4        | $\frac{25}{7}$ and $\frac{13}{8}$   |                 | 3    | M1 correct improper fractions <b>or</b> two improper fractions with a common denominator, at least one correct   |
|          | eg $\frac{200}{56} - \frac{91}{56}$ <b>or</b> $\frac{8 \times 25}{56} - \frac{7 \times 13}{56}$ |                 |      | M1 two correct fractions with a common denominator   |
|          | $\frac{109}{56} = 1\frac{53}{56}$<br>Or $\frac{109}{56}$ with RHS shown as $\frac{109}{56}$     | correctly shown |      | A1 dep on M2 with sight of the result of the subtraction eg $\frac{109}{56}$ and $1\frac{53}{56}$ but allow showing that $1\frac{53}{56} = \frac{109}{56}$ on RHS in working |
|          | <b>Alternative method</b>   |                 |      |  |
|          | eg $(3)\frac{32}{56} - (1)\frac{35}{56}$  |                 | 3    | M1 two improper fractions, with a common denominator, at least one correct   |
|          | $-\frac{3}{56}$   |                 |      | M1 correct subtraction of fractional parts   |
|          | $\frac{109}{56}$ or $2-\frac{3}{56}$  | correctly shown |      | A1 dep on M2 with sight of the result of the subtraction eg $\frac{109}{56}$ or $2-\frac{3}{56}$   |
|          | <b>Alternative method</b>   |                 |      |  |
|          | eg $3\frac{32}{56} - 1\frac{35}{56}$  |                 | 3    | M1 two correct fractions with a common denominator, at least one correct   |
|          | eg $2\frac{88}{56} - 1\frac{35}{56}$  |                 |      | M1 complete correct method   |
|          | $1\frac{53}{56}$  | correctly shown |      | A1 dep on M2   |
|          |   |                 |      | <b>Total 3 marks</b>   |

| Question | Working   | Answer | Mark | Notes   |
|----------|---|--------|------|---|
| <b>5</b> | $\angle OQT=90^\circ$ and $\angle OQP=18^\circ$ or $90 - 18$              |        | 3    | M1 For $90^\circ$ and $18^\circ$ correctly identified in the working or on the diagram or for $90 - 18$ or for other fully correct method |
|          |   | 72     |      | A1  |
|          | Angle between <u>tangent</u> and <u>radius(or diameter)</u> is 90 degrees |        |      | B1 Correct reason for $90^\circ$ angle [If used <u>alternate segment theorem</u> ]  |
|          |   |        |      | <b>Total 3 marks</b>  |

|          |     |  |      |   |  |
|----------|-----|--|------|---|--|
| <b>6</b> | (a) | $2 \times \pi \times 0.56 \times 1.6$  |      | 2 | M1 Award even if part of a calculation including 1 or 2 circles  |
|          |     |  | 5.63 |   | A1 awrt 5.63   |
|          | (b) | $\frac{0.6}{1.6}$ (=0.375) or $\frac{1.6}{0.6}$ ( $=\frac{8}{3}=2.\dot{6}$ ) or $\frac{r}{0.56}=\frac{0.6}{1.6}$<br>or $(r)=\frac{0.56 \times 0.6}{1.6}$ or $0.56 \div 2.\dot{6}$ oe |      | 2 | M1 Correct scale factor (given as a fraction or ratio) or correct equation in $r$ or a correct expression for $r$ . Allow 2.6666... to 1 dp rounded or truncated |
|          |     |  | 0.21 |   | A1 Allow 21 cm oe if units shown   |
|          |     |  |      |   | <b>Total 4 marks</b>   |

|          |     |  |      |   |   |
|----------|-----|--|------|---|---|
| <b>7</b> | (a) | $(28 + 32) \times 72.6$ (=4356) or $28 \times 75$ (=2100)          |      | 4 | M1 Expression for total of both classes together or total for class A |
|          |     | $(28 + 32) \times 72.6 - 28 \times 75$ (=2256)                     |      |   | M1 Expression for total of class B                                    |
|          |     | $\frac{(28+32) \times 72.6 - 28 \times 75}{32}$ ("2256" $\div$ 32) |      |   | M1 Correct calculation for mean of class B                            |
|          |     |  | 70.5 |   | A1  |
|          | (b) | Highest in A = $39 + 57$ (= 96)<br>Highest in B = $33 + 60$ (= 93) |      | 3 | M1 for $39 + 57$ (=96) or $33 + 60$ (=93)                             |
|          |     | $(39 + 57) - 33$   |      |   | M1 or for $33 - "96"$ or $33$ to $"96"$ oe                            |
|          |     |  | 63   |   | A1  |
|          |     |  |      |   | <b>Total 7 marks</b>  |

| Question | Working  | Answer | Mark | Notes  |
|----------|--|--------|------|--|
| 8        | $\cos 52 = \frac{12.6}{x}$ or $\sin 38 = \frac{12.6}{x}$                                 |        | 3    | M1 Or use of tan to find horizontal side<br>$12.6 \times \tan 52$ or<br>$\frac{12.6}{\tan 38}$ (=16.12...) <b>and</b> a correct<br>first stage to find x eg<br>$x^2 = 12.6^2 + "16.12..."^2$ or<br>$\sin 52 = \frac{"16.12..."}{x}$ oe<br>Allow correct first stage of sine rule |
|          | $(x =) \frac{12.6}{\cos 52}$ or $\frac{12.6}{\sin 38}$ (= $\frac{12.6}{0.61566...}$ ) or |        |      | M1 Accept decimal correct to at least<br>3SF<br>Or $(x =) \sqrt{12.6^2 + "16.12..."^2}$ <b>or</b><br>$(x =) \frac{"16.12..."}{\sin 52}$<br>Allow fully rearranged sine rule  |
|          |  | 20.5   |      | A1 20.4 – 20.5   |
|          |  |        |      | <b>Total 3 marks</b>   |



| Question             | Working  | Answer           | Mark | Notes  |
|----------------------|--|------------------|------|--|
| <b>9</b>             | eg $7x + 7y = 105$ – $5x + 5y = 75$ +<br>$7x - 5y = 3$ $7x - 5y = 3$<br><br>$7(15 - y) - 5y = 3$ <b>or</b> $7x - 5(15 - x) = 3$ oe |                  | 3    | M1 Correct method to eliminate x or y: coefficients of x or y the same <b>and</b> correct operation to eliminate selected variable (condone any one arithmetic error in multiplication) <b>or</b> writing x or y in terms of the other variable and correctly substituting |
|                      | "6.5" + y = 15 <b>or</b> x + "8.5" = 15 <b>or</b><br>$7 \times "6.5" - 5y = 3$ <b>or</b> $7x - 5 \times "8.5" = 3$                 |                  |      | M1 dep Correct method to find second variable using their value from a correct method to find first variable or for repeating above method to find second variable   |
|                      |  | x = 6.5, y = 8.5 |      | A1oe dep on first M1   |
| <b>Total 3 marks</b> |  |                  |      |  |

|                      |  |     |   |  |
|----------------------|--|-----|---|--|
| <b>10</b> (a)        | $\frac{2^3}{2^7}$ <b>or</b> $2^3 \times 2^{-7}$ <b>or</b> $\frac{1}{2^4}$ <b>or</b> $\frac{1}{16}$ <b>and</b> $16 = 2^4$ |     | 2 | M1   |
|                      |  | -4  |   | A1 Accept $2^{-4}$                             |
| (b)                  | $13^{-24} \times 13^5$   |     | 2 | M1 for $13^{-24}$ or for $k = -6 \times 4 + 5$ |
|                      |  | -19 |   | A1 Accept $13^{-19}$                           |
| <b>Total 4 marks</b> |  |     |   |  |

|                      |   |      |   |                                   |
|----------------------|---|------|---|-----------------------------------|
| <b>11</b>            | $V = \frac{4}{3} \times \pi \times 1.5^3$ (= 14.1(37)... or $\frac{9}{2} \pi$ ) |      | 3 | M1 Correct expression for volume. |
|                      | $D = \frac{109.6}{\frac{4}{3} \pi \times 1.5^3}$ oe                             |      |   | M1 dep                            |
|                      |   | 7.75 |   | A1 7.75 – 7.78                    |
| <b>Total 3 marks</b> |   |      |   |                                   |

**NB: splitting the shape incorrectly (FDC and DEA are not straight lines) gains no marks for angles calculated from false information. However angles calculated that follow the scheme, such as  $\angle EDC = 138^\circ$  or interior angles of hexagon =  $720^\circ$  can be awarded. Other ways of correctly splitting the shape can be awarded full marks, eg FE to a point on AB or adding a parallel line eg from E parallel to AB**  
**NB: some students show lots of lines but actually work with the angles correctly so please check carefully.**

| Question | Working  | Answer | Mark | Notes   |
|----------|--|--------|------|---|
| 12       | $\angle EDC = 180 - 42 (=138)$   |        | 5    | M1 May be marked on diagram.  |
|          | $(2 \times 6 - 4) \times 90 (=720)$  |        |      | M1indep Method to find sum of interior angles of hexagon <b>or</b> the correct sums for the interior angles of shapes used (eg $540^\circ$ & $180^\circ$ if the line through FE to point on AB drawn or $720^\circ$ and $180^\circ$ if line drawn from E parallel to AB or $540^\circ$ & $180^\circ$ if line through FE extended and joined to line through CB extended) oe |
|          | eg "138" + 42 + 50 + 96 + 144 + E = "720"<br><b>or</b> "138" + 42 + 50 + 96 + 144 + (360 - E) = "720"<br><b>or</b> 42 + 144 + "138" + (50 + 96) + DEP = "540" (where P is on AB and FE extended)<br>oe |        |      | M1 dep on previous M marks<br>Equation for E or E' where E is the obtuse angle of the hexagon and E' is the interior (reflex) angle<br><b>or</b> for an answer of 250 from correct working  |
|          | E' = "720" - "138" - 42 - 50 - 96 - 144<br>(= 720 - 470 = 250)<br><b>and</b> E = 360 - "250"<br><b>or</b> E = "138" + 42 + 50 + 96 + 144 + 360 - "720"<br>(= 830 - 720)                                |        |      | M1 A completely correct calculation for the correct angle E   |
|          |  | 110    |      | A1 from no incorrect working  |
|          |  |        |      | <b>Total 5 marks</b>  |

| Question      | Working  | Answer  | Mark | Notes   |
|---------------|--|---|------|---|
| <b>13</b> (a) |  | $\frac{4}{9}, \frac{4}{9}, \frac{1}{9}, \frac{5}{9}, \frac{3}{9}, \frac{1}{9}, \frac{5}{9}, \frac{4}{9}, 0$ | 2    | B2oe Award B1 for any 3 correct. Decimals must be correct (recurring shown), 0 can be $\frac{0}{9}$ or the branch crossed out or left blank |
| (b)           |  |   | 3    | M1 Award M1 for one correct product (ft tree diagram)   |
|               | $\frac{5}{10} \times \frac{4}{9} + \frac{4}{10} \times \frac{5}{9} + \frac{4}{10} \times \frac{3}{9}$ or $\frac{5}{10} \times \frac{4}{9} + \frac{4}{10} \times \frac{8}{9}$ oe<br>or $1 - \left( \frac{5}{10} \times \frac{4}{9} + \frac{5}{10} \times \frac{1}{9} + \frac{4}{10} \times \frac{1}{9} + \frac{1}{10} \right)$ oe |   |      | M1 A fully correct method (ft tree diagram)   |
|               |  | $\frac{52}{90}$   |      | A1 oe decimals 0.577... or 57.7...% rounded or truncated to 2 or more sf  |
|               |  |   |      | <b>Total 5 marks</b>  |

| Question      | Working                         | Answer             | Mark | Notes  |
|---------------|---------------------------------|--------------------|------|--|
| <b>14</b> (a) |                                 | -6, 4, 0, -2, 4    | 2    | B2 Award B1 for 2, 3 or 4 correct.   |
| (b)           |                                 | correct curve      | 2    | B2 For correct smooth curve.<br>If B2 not awarded, award B1 for at least 5 points plotted correctly ft from table dep on B1 or B2 in (a) (plots $\pm 1$ sq)        |
| (c)           | $x^3 - 2x^2 - 3x + 4 = -2x + 3$ |                    | 4    | M1   |
|               | Plot $y = -2x + 3$              |                    |      | M1 Sufficient to cross curve at least once.  |
|               | -0.8 or 0.6 or 2.2              |                    |      | A1 Any one correct x value at intersection of graphs (or one or more points given as coordinates)<br>ft dep on second M1 (Award even if curve in (a) is incorrect) |
|               |                                 | -0.8<br>0.6<br>2.2 |      | A1 Accept -0.9 to -0.7<br>Accept 0.4 to 0.7<br>Accept 2.1 to 2.4<br>(not coordinates)<br>ft ( $\pm 1$ square) dep on second M1 must be 3 values                    |
|               |                                 |                    |      | SC B2 for all correct solutions from graph of $y = x^3 - 2x^2 - x + 1$   |
|               |                                 |                    |      | <b>Total 8 marks</b>   |
| <b>15</b>     | 8.305 - 0.655                   |                    | 2    | M1 For either bound correct (used or seen). Accept 0.6549  |
|               |                                 | 7.65               |      | A1 dep on correct method shown   |
|               |                                 |                    |      | <b>Total 2 marks</b>   |

| Question      | Working   | Answer                     | Mark | Notes   |
|---------------|---|----------------------------|------|---|
| <b>16</b> (a) | $R = kt^2$ oe   |                            | 3    | M1 Equation consistent with $R \propto t^2$   |
|               | eg $10 = k \times 2^2$ <b>or</b> $40 = k \times 4^2$ <b>or</b> $k = 2\frac{1}{2}$ |                            |      | M1 Substitute values at any point on the graph or find the value of $k$ . (Implies first M1.) Allow readings from graph for $t \pm 0.1$ and $R \pm 1$   |
|               |   | $R = \frac{5}{2}t^2$       |      | A1 Award for $R = kt^2$ if the value of $k$ is shown clearly in (a) or (b).   |
| (b)           | $\frac{8}{5x} = \frac{5}{2}t^2$   |                            | 2    | M1 ft dep on answer of the form $R = kt^2$  |
|               |   | $t = \frac{0.8}{\sqrt{x}}$ |      | A1 ft dep on answer of the form $R = kt^2$<br>Simplification of constant is not required. eg accept $t = \sqrt{\frac{16}{25}} \times \frac{1}{\sqrt{x}}$<br>[allow other clear arguments that clearly shows $t$ is inversely proportional to $\sqrt{x}$ ] |
|               |   |                            |      | <b>Total 5 marks</b>  |

| Question      | Working   | Answer                 | Mark | Notes  |
|---------------|---|------------------------|------|--|
| <b>17</b> (a) |   | $3x^2 - 4x - 15$       | 2    | B2 Award B1 for any 2 or 3 of the 4 terms differentiated correctly.  |
| (b)           | $3x^2 - 4x - 15 < 0$ (or = 0)   |                        | 4    | M1 ft from (a) ie "their (a)" = 0 (or < 0)   |
|               | $(3x + 5)(x - 3) (< 0)$ <b>or</b><br>$\frac{-(-4) \pm \sqrt{(-4)^2 - 4 \times 3 \times (-15)}}{2 \times 3}$ |                        |      | M1 ft from "their (a)" (=0) for 3 term quadratic, for correct factorisation <b>or</b> correct use of quadratic formula to find the two critical values, allow 1 sign error. [ $-(-4)$ could be 4 and $(-4)^2$ could be $4^2$ ](condone missing brackets) |
|               | $-\frac{5}{3}, 3$   |                        |      | M1 Both critical values correct<br>Accept -1.66... rounded or truncated to 3SF.  |
|               |   | $-\frac{5}{3} < x < 3$ |      | A1oe Inequality signs needed<br>Allow $x > -\frac{5}{3}, x < 3$  |
|               |   |                        |      |  |
|               |   |                        |      | <b>Total 6 marks</b>   |

| Question  | Working  | Answer | Mark | Notes  |
|-----------|--|--------|------|--|
| <b>18</b> | $14^2 = 10^2 + 8^2 - 2 \times 10 \times 8 \times \cos A$ <b>or</b><br>$\cos A = \frac{10^2 + 8^2 - 14^2}{2 \times 8 \times 10}$ oe |        | 3    | M1 Correct substitution in cosine rule for <b>any</b> angle or for 44.4... or 34.047....(the other 2 angles to 1dp or better)  |
|           |  |        |      | M1 $\cos^{-1}\left(\frac{10^2 + 8^2 - 14^2}{2 \times 10 \times 8}\right)$ oe ie $\cos^{-1}$ of the correct angle <b>or</b><br>a fully correct method to find the largest angle eg<br>$180 - \cos^{-1}\left(\frac{196 + 100 - 64}{280}\right) - \cos^{-1}\left(\frac{196 + 64 - 100}{224}\right)$<br>oe |
|           |  | 101.5  |      | A1 101.5 to 101.6  |
|           |  |        |      | <b>Total 3 marks</b>   |

|           |   |   |      |                      |   |
|-----------|---|---|------|----------------------|---|
| <b>19</b> | $BE^2 = 10^2 + 24^2 + 8^2$<br>(= 100 + 576 + 64 = 740)<br>( $BE = 2\sqrt{185} = 27.202 \dots$ ) | $BD^2 = 8^2 + 24^2$<br>(= 64 + 576 = 640)<br>( $BD = 8\sqrt{10} = 25.298 \dots$ )   |      | 3                    | M1 Complete method to find $BE$ or $BE^2$ or $BD$ or $BD^2$   |
|           | $\sin DBE = \frac{10}{\sqrt{740}}$<br>(= 0.3676 ...)  | $\tan DBE = \frac{10}{\sqrt{640}}$<br>(= 0.3952...)<br><b>or</b><br>$\cos DBE = \frac{\sqrt{640}}{\sqrt{740}}$<br>(= 0.9428...) |      |                      | M1 Allow use of sine or cosine rule<br>$\sin DBE = \frac{10 \sin 90}{\sqrt{740}}$ <b>or</b><br>$\cos DBE = \frac{640 + 740 - 10^2}{2 \times \sqrt{640} \times \sqrt{740}}$<br>(= 0.9299...) |
|           |   |   | 21.6 |                      | A1 21.5 - 21.6  |
|           |   |   |      | <b>Total 3 marks</b> |   |

| Question  | Working   | Answer | Mark | Notes  |
|-----------|---|--------|------|--|
| <b>20</b> | eg $4 \times 5 + 1 \times 10 = 30$ small squares for 6 babies <b>or</b><br>$30 \div 6$ <b>or</b><br>5 small squares represent 1 baby <b>or</b><br>height of first bar $= \frac{4}{0.5} (= 8)$ <b>or</b><br>height of last bar $= \frac{2}{1} (=2)$ <b>or</b><br>1 small square vertically = FD of 2 <b>or</b><br>1cm vertically = FD of 10 oe |        | 3    | M1 Start working with area being proportional to frequency or show the height of the first or last bar or show a correct scale on the frequency density scale, with no inconsistent values.<br>eg could be awarded by seeing total of little squares $\div 5$ oe |
|           | eg $(4 \times 5 + 20 \times 4 + 25 \times 2 + 15 \times 4) \div 5$ <b>or</b><br>$4 + 40 \times 0.4 + 50 \times 0.2 + 30 \times 0.4$ <b>or</b><br>$4 + 16 + 10 + 12$ oe  |        |      | M1 Fully correct method, allow one error in products but must be the sum of 4 parts  |
|           |   | 42     |      | A1   |
|           |   |        |      | <b>Total 3 marks</b>   |



| Question | Working   | Answer                   | Mark | Notes  |
|----------|---|--------------------------|------|--|
| 21 (a)   | $\sqrt{9 \times 5}$ and $\sqrt{4 \times 5}$   |                          | 2    | M1 <b>or</b> for $45 = 3 \times 3 \times 5$ <b>and</b><br>$20 = 2 \times 2 \times 5$   |
|          |   | $5\sqrt{5}$ shown        |      | A1 dep on M1 cao with sight of<br>$3\sqrt{5} + 2\sqrt{5}$ but we must see where<br>these come from   |
| (b)      | $\frac{2}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1}$ or $\frac{2(\sqrt{3}+1)}{3-1}$ or $\frac{2\sqrt{3}+2}{2}$ |                          | 2    | M1 Rationalise denominator – award for<br>seeing multiplication by $\frac{\sqrt{3}+1}{\sqrt{3}+1}$<br><br>or $\frac{-\sqrt{3}-1}{-\sqrt{3}-1}$ |
| oe       |   | $1 + \sqrt{3}$           |      | A1 dep on M1   |
| (c)      | $(x + 3\sqrt{2})^2 - (3\sqrt{2})^2 - 1$   |                          | 2    | M1 or $(x + 3\sqrt{2})^2 - 18 - 1$ <b>or</b> for<br>$a = 3\sqrt{2}$ <b>or</b> $b = -19$  |
|          |   | $(x + 3\sqrt{2})^2 - 19$ |      | A1   |
|          |   |                          |      | <b>Total 6 marks</b>   |

| <b>Incorrect working giving the radius as 16 cm gains M0A0</b> |   |               |             |   |
|--|---|---------------|-------------|---|
| <b>Question</b>  | <b>Working</b>  | <b>Answer</b> | <b>Mark</b> | <b>Notes</b>  |
| <b>22</b>  | $7 \times 4 = 2(2r - 2)$ or $7 \times 4 = 2(d - 2)$   |               | 6           | M1 Or a correct equation in $r$<br>eg $5.5^2 - 1.5^2 = 4r - 4$              |
|  | $r = 8$ or $d = 16$   |               |             | A1  |
|  | $5 \times (5 + 4 + 7) = x \times (2 \times "8" + x)$  |               |             | M1 Accept $5 \times 16 = x(2r + x)$   |
|  | $x^2 + 16x - 80 (= 0)$  |               |             | A1  |
|  | $(x - 4)(x + 20) (= 0)$<br>$\frac{-16 \pm \sqrt{16^2 - 4 \times 1 \times (-80)}}{2 \times 1}$ or $\frac{-16 \pm \sqrt{576}}{2}$ |               |             | M1 Correct factors or evidence of<br>correct use of quadratic formula.      |
|  |   | 4             |             | A1 dep on first 2 method marks  |
|  |   |               |             | <b>Total 6 marks</b>  |
| <b>23</b>  | $\frac{48}{2}(2a + (48 - 1)d)$ or $\frac{36}{2}(2a + (36 - 1)d)$ oe   |               | 5           | M1 For a correct expression for the first<br>48 terms or the first 36 terms |
|  | $\frac{48}{2}(2a + (48 - 1)d) = 4 \times \frac{36}{2}(2a + (36 - 1)d)$ oe   |               |             | M1 For a correct equation.  |
|  | $96a + 1392d = 0$ oe eg $4a + 58d = 0$ ,<br>$2a + 29d = 0$ or $a = -14.5d$ etc  |               |             | M1  |
|  | $\frac{30}{2}(2a + (30 - 1)d)$  |               |             | M1 Indep Allow substitution of any<br>'found' values of $a$ and $d$         |
|  |   | 0             |             | A1  |
|  |   |               |             | <b>Total 5 marks</b>  |

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