



Mark Scheme (Results)

Summer 2023

Pearson Edexcel International GCSE
In Human Biology (4HB1)
Paper 02R

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2023

Question Paper Log Number P72588A

Publications Code 4HB1_02R_2306_MS

All the material in this publication is copyright

© Pearson Education Ltd 2023

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks																			
1 (a) (i)	<table border="1"> <thead> <tr> <th rowspan="2">cell structure</th> <th colspan="3">Function</th> </tr> <tr> <th>makes proteins</th> <th>contains DNA</th> <th>allows substances in and out of cells</th> </tr> </thead> <tbody> <tr> <td>nucleus</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>ribosomes</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>cell membrane</td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table>	cell structure	Function			makes proteins	contains DNA	allows substances in and out of cells	nucleus		✓		ribosomes	✓			cell membrane			✓	One mark for each correct row	3
cell structure	Function																					
	makes proteins	contains DNA	allows substances in and out of cells																			
nucleus		✓																				
ribosomes	✓																					
cell membrane			✓																			
(ii)	cell membrane/cell wall/cytoplasm/plasmid/DNA/ribosomes/flagellum;		1																			
(b) (i)	Part W phosphate (group); Part X sugar/ deoxyribose sugar;		2																			
(ii)	<ul style="list-style-type: none"> complementary base pairing; A-T, G-C; hydrogen bonds between bases; 		3																			
(c)	153 ÷ 3; 51;	Full marks for correct final answer Ecf allow correct final answer to calculation for 1 mark	2																			

Total for Question 1 = 11 Marks

Question number	Answer	Notes	Marks
2 (a) (i)	In the following order: <ul style="list-style-type: none">• proteases;• protein Q;• amino acids;	Reject protein P	3
(ii)	stomach/ small intestine/ pancreas/ duodenum/ ileum;		1
(iii)	DNA / mRNA / messenger RNA;		1
(b) (i)	<ul style="list-style-type: none">• as pH increases activity increases;• to pH2/peaks at pH2/to optimum;• decreases from pH2;	Allow increases and then decreases for one mark	3 exp
(ii)	Any two from: <ul style="list-style-type: none">• enzyme is denatured (at pH2);• change in shape of active sites;• no enzyme-substrate complexes formed/no binding with substrate;		2 exp
(iii)	<ul style="list-style-type: none">• repeat;• calculate a mean/average/remove anomalous result		2 grad
(iv)	Any one from: <ul style="list-style-type: none">• temperature;• substrate concentration/volume;• enzyme concentration/volume;		1 grad

Total for Question 2 = 13 Marks

Question number	Answer	Notes	Marks
3 (a)	<ul style="list-style-type: none">contains particular features / characteristics/ adaptations;to perform a specific function;		2
(b) (i)	<ul style="list-style-type: none">$84 \div 0.006$;$14000x$	Allow correct final answer from a calculation that includes 84 and 0.006, max 1 mark	2
(ii)	half the amount/haploid/23 chromosomes;		1
(iii)	<ul style="list-style-type: none">to provide energy;for swimming/movement/travelling;		2
(iv)	<ul style="list-style-type: none">$180 \div 0.070$;2571;$(\div 60) 42.85$;	Allow any figure that rounds to 43 Allow ecf for third mark - an incorrect value for a calculation carried out for mps1 and 2, divided by 60 and a correct answer to that calculation	3 exp
(c)	Any two from: <ul style="list-style-type: none">greater magnification;higher resolution/can see objects more clearly/in more detail;can see a greater number of structures;		2 exp

Total Question 3 = 12 marks

Question number	Answer	Notes	Marks								
4 (a) (i)	<table border="1"> <thead> <tr> <th>Activity</th> <th>Pulse rate in beats per minute</th> </tr> </thead> <tbody> <tr> <td>walking</td> <td></td> </tr> <tr> <td>jogging</td> <td></td> </tr> <tr> <td>running</td> <td></td> </tr> </tbody> </table>	Activity	Pulse rate in beats per minute	walking		jogging		running		1 mark for valid table 1 mark for labels; 1 mark for units;	3
Activity	Pulse rate in beats per minute										
walking											
jogging											
running											
(ii)	<table border="1"> <thead> <tr> <th>Activity</th> <th>Pulse rate in beats per minute</th> </tr> </thead> <tbody> <tr> <td>walking</td> <td>94</td> </tr> <tr> <td>jogging</td> <td>116</td> </tr> <tr> <td>running</td> <td>133.5</td> </tr> </tbody> </table>	Activity	Pulse rate in beats per minute	walking	94	jogging	116	running	133.5	2 marks for all readings correct. 1 mark for 1 or 2 readings correct. tolerance +/- ½ square	2
Activity	Pulse rate in beats per minute										
walking	94										
jogging	116										
running	133.5										
(iii)	<p>Any four from five</p> <ul style="list-style-type: none"> • take resting pulse; • method for measuring pulse rate e.g. finger on wrist/neck/electronic device; • carry out an activity/exercise (for a set period of time/given time); • measure pulse rate after activity; • repeat (for each activity); 		4								
(b)	<p>Any four from</p> <ul style="list-style-type: none"> • faster/more/greater muscle contraction during running; • more energy/ATP required; • faster rate of respiration; • more oxygen/ glucose required/more CO₂ removed; • increase blood flow/faster blood flow/more blood (to muscles); 	ORA for all marking points	4								

Total for Question 4 = 13 marks

Question number	Answer	Notes	Marks
5 (a) (i)	Any two from: <ul style="list-style-type: none"> • <u>chemical</u>; • diffused from one neurone to another; • allows neurones to communicate / reference to communication between presynaptic and post synaptic neurones; 		2
(ii)	<ul style="list-style-type: none"> • neurotransmitter/dopamine/ diffuses/travels across synapse; • binds with receptor (on postsynaptic membrane) 		2
(iii)	Any two from: <ul style="list-style-type: none"> • increased movement; • increased heart rate/blood pressure; • more energy; • sleeping difficulties; • anxiety/stress; • hallucinations; 		2
(b) (i)	Any two from <ul style="list-style-type: none"> • tremors/random muscular movement / involuntary movement; • slower movement; • speech/writing changes; • impaired posture/balance; • sleeping problems; • rigidity/stiffness; • anxiety/depression/mental health/memory problems; 		2
(ii)	<ul style="list-style-type: none"> • $(145\ 000 \div 100) \times 18 = 26\ 100$; • $(26\ 100 + 145\ 000) = 171\ 100$; 	Allow ecf for mp2 - if mp1 has an incorrect value but this value is added to 145 000 to arrive at the correct answer for the calculation award 1 mark Full marks for correct final answer	2

Total for question 5 = 10 marks

Question number	Answer	Notes	Marks
6 (a)	<ul style="list-style-type: none">• fertilisation;• egg and sperm fuse/gametes/join;		2
(b)	Any four from <ul style="list-style-type: none">• mitosis;• DNA is replicated;• chromosomes move to the centre of the cell;• chromosomes are separated to opposite poles;• cell divides;	Allow one mark for prophase, metaphase, anaphase, telophase in the correct order Allow zygote/embryo divides	4
(c)	D; (the cells are able to differentiate into any type of body cell)		1
(d)	<ul style="list-style-type: none">• (corpus luteum) produces progesterone;• to maintain uterus lining;		2
(e)	Any two from: <ul style="list-style-type: none">• umbilical cord established;• transports nutrients/named nutrients/oxygen (to fetus/embryo);• removes waste products/named waste product (from fetus/embryo);		2
(f)	development of male sexual characteristics/genitalia;		1
(g)	C; (release of oxytocin from the pituitary gland)		1

Total for Question 6 = 13 marks

Question number	Answer	Notes	Marks
7 (a)	Any three from <ul style="list-style-type: none">• wall is one cell thick for faster diffusion/short diffusion distance;• close network of blood vessels to decrease diffusion distance/maintain gradient;• contains microvilli to increase surface area (for absorption/diffusion);• contains a lacteal/lymph vessels to absorb fat/fatty acids/glycerol;	Adaptation and explanation needed for each mark	3
(b) (i)	Any two from <ul style="list-style-type: none">• (immune system) does not recognise self-antigens/sees self-antigens as foreign;• white blood cells/immune system produce antibodies;• antibodies bind to (self) antigens;		2
(ii)	<ul style="list-style-type: none">• villi damaged/destroyed/less villi;• decreased surface area;• less/slower absorption of nutrients/named nutrient;		3

Total for Question 7 = 8 Marks

Question number	Answer	Notes	Marks
8 (a) (i)	Any two from <ul style="list-style-type: none">DNA/RNA/genetic material;surrounded by a protein coat/capsid;(protein) spikes on outer surface;		2
(ii)	Any five from <ul style="list-style-type: none">transcription (of DNA);into mRNA;translation (of mRNA) at the ribosome;by tRNA;reference to (tRNA) anticodon pairing with (mRNA) codon;amino acids assembled to form (viral) proteins;		5
(b) (i)	Human Immunodeficiency virus/HIV;		1
(ii)	<ul style="list-style-type: none">$(1400000 - 650000) = 750000$;$(750000 \div 1400000) (x 100) = 54\%$	Allow any figure that rounds to 54	2

Total for Question 8 = 10 Marks
