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## Mark Scheme (Results)

Summer 2012

International GCSE<br>Human Biology (4HBO) Paper 01

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## I NTERNATI ONAL GCSE HUMAN BI OLOGY PAPER 01 - SUMMER 2012

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) | B; |  | 1 |
| (b) | B; |  | 1 |
| (c) | A; |  | 1 |
| (d) | C; |  | 1 |
| (e) | D; |  | 1 |
| (f) | B; |  | 1 |
| (g) | B; |  | 1 |
| (h) | D; |  | 1 |
| (i) | C; |  | 1 |
| (j) | A; |  | 1 |

Total 10 marks


Total 10 marks

| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) | Part of cell | Name of part | Function of part | Mark ach point separately so if name is wrong can still get mark for correct function. | 6 |
|  | A | cell membrane; | encloses cytoplasm/controls substances entering/leaving cell; |  |  |
|  | B | nucleus; | controls chemical reactions/contains genetic material/DNA/chromosomes; | Reject controls activities |  |
|  |  | cytoplasm; | site of chemical reactions; |  |  |
| (b) (i) | mitochondria; endoplasmic reticulum; ribosomes; Golgi body; Nucleolus; |  |  | Reject starch granules | 3 max |
| (ii) | uses electrons, (not light); <br> greater magnification/can see smaller objects; greater resolution; |  |  |  | 2 max |
| (c) (i) | prevent infection/can't introduce micro <br> organisms/bacteria; <br> see cells clearly/spread out cells; white cells/nuclei made easier to see; <br> risk of spread of disease/infection; <br> e.g. AIDS/hepatitis; <br> by transfer of pathogen/bacteria/micro organism; |  |  | Reject use of 'germs' once | 4 |
| (ii) |  |  |  | $\begin{array}{r} 2 \\ \max \end{array}$ |  |
| (d) | no nucleus; <br> (bi) concave/larger surface area to volume ratio; haemoglobin present/carries oxygen; |  |  |  | 3 |



Total 14 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) (i) | faster walking more energy required; Steady/linear increase; | Accept correct ref to figures | 2 |
| (ii) | energy used would be greater; at all speeds/for each speed; |  | 2 |
| (b) (i) | aerobic; respiration; |  | 2 |
| (ii) | oxygen; <br> water; |  | 2 |
| (c) (i) | diffuses from cell; carried in plasma; dissolved/as hydrogen carbonate ion; (diffuses) into alveoli; exhaled (from lungs); |  | 4 max |
| (ii) | use limewater; <br> cloudy appearance (proves carbon dioxide); | Accept uses hydrogen carbonate indicator which turns red. | 2 |
| (iii) | cloudy more quickly; more carbon dioxide produced; |  | 2 max |


| Question <br> number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6 | E; |  | 1 |
|  | A; |  | 1 |
|  | G; |  | 1 |
|  | F; |  | 1 |

Total 4 marks

| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 7 (a) | thymine; <br> cytosine; <br> guanine; | Accept phonetic spellings <br> Reject letters only | 3 |
| (b) | thymine; | Accept letter here if <br> penalised in (a) | 1 |

Total 4 marks

| Question number | Answer |  |  | Notes | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 |  |  |  | Reject answer if more than one is given. | 6 |
|  | Organism causing disease | Name of disease | Method by which disease is spread |  |  |
|  | Bacterium | tuberculosis; | air; |  |  |
|  | Virus | polio; | water; |  |  |
|  | Protozoan | malaria; | vector; |  |  |

Total 6 marks

| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :---: | :---: |
| (a) | Bowman's capsule; | 1 |  |
| (b) (i)protein is a large molecule/too large to <br> filter; <br> can't pass through walls of <br> capillaries/glomerulus; <br> none appears in filtrate; <br> 0\%/none present in urine; <br> reabsorbed; <br> all/100\%; <br> back into blood; <br> (c) <br> (i)liver; <br> (ii) <br> increased loss of water by sweating; <br> secretion of (more) ADH <br> increased permeability of collecting duct; <br> more water reabsorbed; <br> concentration/\% of urea in urine increases; | 2 max |  |  |

Total 11 marks

| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :---: | :---: |
| 10 (a) (ii) | pin/mounted needle used; <br> subject/pupil blindfolded/looks away; <br> so can't see when skin is touched; <br> pupil reports when they can feel pin; <br> repeat/use more than one person; <br> appropriate example of fair testing e.g. same <br> age/sex/use of <br> same pin; | 3 max |  |
| (i) | $10 ;$ <br> $4 ;$ <br> $4 ;$ <br> (b) <br> more receptors; <br> receptors closer together; | 3 |  |

Total 8 marks


Total 7 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 12 (a) (i) | $\begin{aligned} & \text { calcium/ } \mathrm{Ca} / \mathrm{Ca}^{2+} \text {; } \\ & \text { phosphate/ } \mathrm{PO}_{4}^{-} \text {; } \end{aligned}$ |  | 2 |
| (ii) | ```triceps muscle in correct position and correct size; attached to ulna; attachment to scapula/humerus;``` |  | 3 |
| (iii) | contraction of biceps; which is the antagonistic muscle; pulls on bones/forearm; |  | 3 |
| (b) | A has $360 \%$ all round/three plane movement; <br> B has $180 \%$ one plane/up and down movement; |  | 2 |

Total 10 marks
PAPER TOTAL: 120 MARKS

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