## Mark Scheme J anuary 2008

## GCE

## GCE O Level Human Biology (7042)

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## HUMAN BIOLOGY 7042, MARK SCHEME

## Symbols used in marking points

; indicates separate mark points
/ indicates alternatives
eq means allow any correct equivalent

## Paper 1

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (a)(i) | A = humerus; <br> $\mathbf{B}=$ ulna ; <br> $\mathbf{C}=$ =ligament ; <br> $\mathbf{D}=$ synovial membrane ; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (a)(ii) | synovial / hinge ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (a)(iii) | lubrication ; <br> reduce friction / smooth movement ; <br> stop bones rubbing/ grinding together ; | max |
| $\mathbf{2}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (b) | no cartilage shown ; <br> (normally covers) ends of bone ; <br> smooth / slippery ; <br> reduces friction ; <br> shock absorber ; <br> bones will rub together ; | max |
| $\mathbf{4}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i )}$ | villus; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ( i i ) ~}$ | small intestine / ileum ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | glucose ; <br> amino acids / eq ; NOT vitamins | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i i ) ~}$ | glycerol / fatty acids; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( c ) ( i ) ~}$ | large surface area ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ (c)(ii) | short distance/ eq for diffusion / thin ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ (d) | liver ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( e ) ~}$ | peristalsis / reference to muscles contracting/ relaxing ; <br> moves food along ; <br> mixes food / maintains diffusion gradient ; | max <br> $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (a) | air ; <br> fluid ; <br> fluid ; | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (b) | arrow to position of oval window ; <br> arrow to position of round window ; | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (c) | line to cochlea Iabelled X ; <br> line to vestibular apparatus labelled Y; | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (d) | passage to air outside/ to atmosphere/ to throat ; <br> to equalise pressure ; <br> in middle ear ; <br> blockage causes pressure to be unequal ; <br> shape of eardrum distorted ; <br> doesn't vibrate (against ossicles) ; <br> sound waves not transmitted ; <br> to middle ear ; | max <br> $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (a)(i) | $\frac{1500 \times 100 ;}{180,000}$ |  |
|  | $0.83 \% ;$ | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (a)(ii) | protein ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (a)(iii) | glucose ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (b) | (replaces) water lost as sweat / (because of) increased sweating / <br> description of process; <br> figures for blood plasma / filtrate would remain same ; <br> (figure for) urine decreases / more water reabsorbed ; <br> by collecting duct ; | max <br> $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (c)(i) | liver ; <br> from excess amino acids ; <br> by deamination ; | max <br> $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (c)(ii) | in solution / dissolved (in blood) ; <br> in plasma ; | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (c)(iii) | approximately half reabsorbed / correct use of figures ; <br> $25 \mathrm{~g} /$ half stays in urine ; <br> removed from body ; <br> if it were needed by body / not an excretory product more would be <br> reabsorbed / less in urine ; | max <br> $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (a)(i) | organism that transfers parasite / pathogen from one host to another; <br> vector not harmed by parasite / pathogen / doesn't show symptoms ; | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (a)(ii) | line labelled A at point where 'female takes a blood meal' ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (a)(iii) | stage 1 - adult / mated female <br> spray with insecticide ; <br> kills adults ; <br> use mosquito nets / insect repellents ; <br> prevents access to humans ; <br> stage 2-water stages <br> drain water ; <br> remove breeding ground ; <br> spray oil ; <br> destroys / kills larvae ; <br> insecticide ; ; <br> destroys / kills pupa ; <br> introduce fish ; <br> eats larvae ; | max |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (b) | difficult to remove all breeding areas / kill all mosquitoes / large <br> numbers of mosquitoes ; <br> can lay eggs in small amounts of water ; <br> no drugs to destroy Plasmodium / no cure ; <br> mosquito shows resistance to insecticides ; <br> no vaccinations ; | max |
| $\mathbf{2}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (c) | mosquito requires warm climate ; <br> more area of world becoming warmer / wetter ; <br> mosquito will spread to more areas / breeding sites increase ; <br> taking malaria with it / increased number of cases ; | max <br> $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (a) | electrical / electrochemical ; <br> synapses ; <br> neurotransmitters ; <br> vesicles ; <br> diffusion ; <br> initiates / starts / generates ; | 6 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (b) | secretion of transmitter is active process / requires energy/ ATP ; <br> released by respiration ; <br> in mitochondria ; <br> also restitution of membrane when impulse has passed ; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( a )}$ | $\frac{75}{(1.5)^{2} ;}$$=33.3 ;$ <br> therefore obese / eq ; $\mathbf{l}$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (b) | increase in body mass index causes increase in diabetes ; <br> in both / men and women ; <br> increase greater in women / less in men / ref to difference ; | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (c)(i) | sample of urine add Benedict's solution <br> boil (for one minute) <br> brick red / orange (precipitate) formed | OR clinistix ; <br> OR colour change ; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (c)(ii) | insulin ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (d) | coronary / varicose veins / colon cancer / high blood pressure / foot <br> problems / heart attacks / increased pressure in eye ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ (a)(i) | genes / alleles found in cells / genetic make up; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( a ) ( i i )}$ | two different alleles ; <br> in heterozygote ; <br> equal dominance / neither is recessive or dominant ; <br> both expressed in phenotype ; | max <br> $\mathbf{2}$ |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 8 (b)(i) | $\mathrm{Hb}^{5} \mathrm{Hb}^{5} ;$ <br> $\mathrm{Hb}^{5} \mathrm{Hb} / \mathrm{Hb} \mathrm{Hb}^{5}$; Hb Hb ; | yes ; <br> yes; <br> yes; | 6 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ (b)(ii) | HbHb ; <br> $\mathrm{Hb}^{5} \mathrm{Hb}^{\text {s }} ;$ | $\mathbf{2}$ |



| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( b ) ( i )}$ | prevent backflow of blood / stops blood going the wrong way ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (b)(ii) | veins ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (c)(i) | left ; | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (c)(ii) | more (cardiac) muscle ; <br> high / more pressure generated ; <br> push blood all round body ; <br> right ventricle at low(er) pressure ; <br> blood only to lungs ; <br> lower pressure prevents damage to lungs ; | max <br> $\mathbf{3}$ |

## Paper 2

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (a) | contraction of intercostal muscles ; <br> ribs move up and out ; <br> diaphragm muscles contract ; <br> diaphragm flattens ; <br> increase in volume of thorax ; <br> decrease in pressure in thorax ; <br> outside / atmospheric pressure greater than internal ; <br> air forced in ; <br> reverse occurs for breathing out ; <br> reference to lung elasticity ; | max <br> $\mathbf{8}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (b) | oxygen required for aerobic respiration ; <br> to release energy / ATP ; <br> body's activities increase / named activity / physical exercise ; <br> more energy / ATP required ; <br> so greater respiration ; <br> more oxygen required ; <br> increased rate of breathing; <br> when body less active / asleep ; <br> less energy required ; <br> reference to feedback ; <br> reference to carbon dioxide levels in blood ; | max $\mathbf{l}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (c) | oxygen <br> inside red blood cells ; <br> with haemoglobin ; <br> combined to form oxyhaemoglobin ; <br> carbon dioxide | as hydrogencarbonate (ions) ; <br> in solution ; <br> in plasma ; <br> combined with haemoglobin ; |
| $\mathbf{4}$ |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2 (a) | incisors <br> chisel shape ; used for biting / cutting ; <br> canines <br> pointed / conical ; <br> for tearing / cutting meat / eq ; <br> molars <br> large surface area ; <br> cusps / ridged ; <br> for grinding / crushing ; <br> better attachments through larger root ; | $\max _{6}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | bacteria ; <br> act on sugar / carbohydrates ; <br> to produce acid ; <br> which decays / erodes / dissolves enamel ; <br> causing / leading to tooth decay ; <br> removes plaque / bacteria ; | max |
| $\mathbf{4}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i i ) ~}$ | (diet containing adequate) calcium ; <br> and protein ; <br> and phosphates ; <br> components of teeth ; <br> vitamin D required ; <br> for uptake of calcium ; <br> fluoride makes teeth more resistant to acid / reduces erosion ; <br> vitamin C ; <br> for gum development ; | max <br> $\mathbf{6}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ (c) | (bread mixed with) saliva ; <br> rolled by tongue ; <br> into a bolus ; <br> (saliva contains) amylase / pytalin ; <br> breaks down starch ; <br> into maltose ; | max <br> $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a) | collection / many / large number of cells; <br> usually similar structure / can be different ; <br> working together ; <br> carry out a function ; <br> two correct examples ;; <br> e.g. muscle <br> e.g. epithelium | max |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 3 (b) | nucleus <br> contains genetic material / chromosomes / genes/DNA ; controls activities of cell ; <br> used as a template / ref to coding ; <br> for manufacture of (m)RNA / DNA / proteins; <br> controls cell division ; <br> mitochondria <br> site of aerobic respiration ; <br> release energy ; <br> in form of ATP ; <br> used to drive other chemical reactions ; <br> cytoplasm <br> contains cell organelles; <br> site of chemical reactions; <br> acts as storage area ; <br> handles materials going in and out of cells; | $\begin{aligned} & \max \\ & 9 \end{aligned}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (c) | protein ; <br> catalyst ; <br> speeds up chemical reactions ; <br> remain unchanged at end of reaction ; <br> many reactions occur in cell ; <br> occur too slowly if no enzymes ; <br> require too high a temperature to react without enzymes ; <br> too little synthesis of materials / too little breakdown ; <br> some intracellular and some extracellular ; | $\mathbf{m a x}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (a) | rapid ; <br> involuntary / automatic ; <br> response ; <br> no involvement of brain ; <br> protective function; | $\mathbf{m a x}$ |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 4 (b) | diagram quality <br> suitable size ; dorsal and ventral root correctly shown; synapses in grey matter of spinal cord ; <br> labels of structures in correct position receptor organ ; <br> sensory neurone ; <br> motor neurone ; <br> relay neurone ; <br> white matter ; <br> grey matter ; <br> synapse ; <br> effector ; <br> dorsal root ganglion; | $\max 7$ | $\begin{aligned} & \max \\ & 10 \end{aligned}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( c )}$ | Iris controls light entering eye ; <br> adjusts size of pupil ; <br> too much light iris closes ; <br> prevents damage to retina ; <br> light intensity too low ; <br> pupil enlarged / radial muscles contract ; <br> blinking when object approaches / object touches eye ; <br> to prevent damage to eye ; <br> blinking moves fluid over surface of eye ; <br> clears away material that has entered eye ; |  |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 5 (a) | ```contraceptive pill contains hormones; prevents release of ovum ; reliable ; easy to take / use ; could forget to take it ; problems with blood clots / other health factors ; thickens mucus; condom prevents sperm reaching ovum / eq ; reliable ; reduce risk of AIDS; reduce risk of STDs / named disease ; needs to be put on before intercourse ; cost ; sterilisation involves operation / specialist medical expertise ; cut sperm duct / oviduct ; prevents sperm reaching ovum ; effective ; can't be reversed ; carries risk of infection ;``` | $\max 3$ <br> max 4 <br> $\max 3$ | $\begin{aligned} & \max \\ & 10 \end{aligned}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (b) | meiosis results in haploid number / n / half the number ; <br> when gametes fuse / fertilisation ; <br> diploid / 2n restored ; <br> mitosis results in diploid / 2n / same number ; <br> on fusion chromosome number would be doubled ; <br> results in death / deformities ; | max <br> $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (c) | increase in size / change in body proportions ; <br> development of secondary sexual characteristics ; <br> deepening voice ; <br> development of muscles ; <br> pubic hair / hair under arms / on legs / chest / chest ; <br> increase in size of reproductive organs ; <br> gamete production ; <br> increase awareness of opposite sex ; <br> increased confidence / independence ; <br> increased aggression / testosterone level increases ; | $\mathbf{m a x}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (a) | lars increase oxides of nitrogen in the air ; <br> causes breathing problems / asthma ; <br> carbon monoxide / CO given out by cars ; <br> combines with haemoglobin ; <br> reduced oxygen carriage ; <br> lead in exhaust fumes ; <br> toxic metal / enzyme inhibitor / causes brain damage / eq ; <br> cigarette smoke contains harmful chemicals / named chemical ; <br> destroys cilia of respiratory tract ; <br> more mucus produced / can't be removed easily ; <br> leads to bronchitis / emphysema ; <br> lung cancer ; <br> high blood pressure / heart attacks ; | max |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (b) | increase in temperature ; <br> increases activity of white blood cells / reference to antigens ; <br> phagocytes engulf organism ; <br> digest / destroy ; <br> lymphocytes make antibodies ; <br> specific ; <br> antitoxins neutralise toxins ; <br> others cause pathogens to clump ; <br> easier digestion by phagocytes ; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (c) | diseases in (a) not caused by pathogens ; <br> caused by pollutants which enter body / cause damage ; <br> white blood cells can't respond to these ; <br> no antibodies produced ; <br> no memory cells produced ; <br> body can't be immune / can't defend itself against new attack ; | max <br> $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | ---: | :--- |
| $\mathbf{7 ( a )}$ | diagram quality <br> size of at least five lines equivalent ; <br> labels <br> cell wall ; <br> cell membrane ; <br> genetic material (reject if shown as a nucleus) ; <br> flagellum / pilli ; <br> ribosome ; <br> cytoplasm ; <br> capsule ; | $\mathbf{1}$ |


| Question <br> Number | Answer |  | Mark |
| :--- | :--- | ---: | :--- |
| $\mathbf{7 ( b )}$ | disease causing organism ; | $\mathbf{1}$ |  |
| TB ; <br> typhoid ; <br> cholera ; | $\max \mathbf{2}$ | $\mathbf{3}$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( c )}$ | decomposition / dead plants / animals / matter / sewage ; <br> yeast in alcohol production ; <br> brewing / wine making ; <br> yeast in breadmaking ; <br> makes dough rise ; <br> bacteria in yoghurt production / cheese ; <br> fungi antibiotic production ; <br> e.g. penicillin / streptomycin ; <br> eaten as mushrooms / truffles ; <br> flavour cheese ; <br> SCP / Quorn ; <br> bacteria synthesis of vitamins ; | max |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ~ ( d )}$ | fungus not made of cells ; <br> fungus has a nucleus / many nuclei ; <br> cell wall of chitin ; <br> hyphae ; <br> other organelles / two or more named organelles present ; | max <br> $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ~}$ | drain irrigation ditches (when growing season is over) ; <br> no water for free swimming miracidium / fluke ; <br> replace water canals with piped water ; <br> dig wells to supply water ; <br> snails can't enter ; <br> treat infected people ; <br> prevents them passing on disease ; <br> use chemicals to kill snails ; <br> use a biological control ; <br> no intermediate host / larval stage can't develop ; <br> keep ducks ; <br> they eat snails ; <br> provide boots for farmers / workers / don't swim in water ; <br> fluke can't penetrate ; <br> treating drinking water ; | max |
| $\mathbf{1 0}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i )}$ | endemic <br> always present ; <br> at low levels; <br> in a population; <br> epidemic <br> large number of cases / sudden outbreak ; <br> above normal level ; <br> widespread / rapid spread ; | max <br> $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i i )}$ | tuberculosis spreads rapidly / becoming drug resistant ; <br> tuberculosis spread direct from person to person ; <br> through the air ; <br> no vector / intermediate host ; <br> no special conditions ; <br> Schistosomiasis requires water ; <br> and snails; ; <br> for part of life cycle ; <br> transfer to humans only occurs when in contact with infected water ; <br> these conditions only in certain areas ; <br> so disease can't spread outside these areas ; <br> so can't develop into a world-wide epidemic ; |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (a) | plants incorporate energy into ecosystem / use energy from sun ; <br> plants make own food / starch ; <br> by photosynthesis ; <br> humans eat starch (in plants) ; <br> use as source of energy ; <br> oxygen produced by plants ; <br> required for respiration ; <br> other animals / named animal eat plants ; <br> humans then eat these animals ; | max <br> $\mathbf{6}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( b )}$ | at each stage / at each transfer energy is lost ; <br> in respiration; <br> growth; <br> indigestible material e.g. hair ; <br> (after four consumers) not enough energy / little energy left ; <br> to support another consumer ; | max <br> $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( c )}$ | canning ; <br> heat kills bacteria ; <br> seal in can / put into airtight can ; <br> prevents entry of bacteria ; <br> dry / dehydration ; <br> water removed ; <br> *bacteria inactive / unable to digest food / food cannot decay ; <br> *unable to reproduce ; <br> freezing (NOT refrigeration) ; <br> low temperature / -12²C or below ; ONCE ONLY <br> enzymes inactivated ; <br> *bacteria can't reproduce ; <br> salting / syrup ; <br> removes water from bacteria / dehydrates bacteria ; <br> *bacteria can't reproduce ; <br> *bacteria inactive / unable to digest food / food cannot decay ; <br> smoking ; <br> suspend over wood smoke ; <br> chemicals in smoke destroy bacteria ; <br> Other suitable method: (1) for method, up to (3) for how it works |  |
| $\mathbf{l n}$ |  |  |

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