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## Mark Scheme J anuary 2007

GCE

## GCE O Level Human Biology (7042)

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## HUMAN BIOLOGY 7042, MARK SCHEME

## Symbols used in marking points

; indicates separate mark points
/ indicates alternatives
eq means allow any correct equivalent

## Paper 1

1. (a) cell membrane; NOT cell wall nucleus;
cytoplasm;
(b) (i) antibodies; NOT antitoxins
(ii) clump them together / breakdown cell membrane; NOT kill
(c) (i) respiration;
(ii) mitochondria;
2. incisor;
molar / premolar;
saliva;
amylase / ptyalin / diastase;
starch;
peristalsis;
protein;
acid / acidic / pH2 / pH3 / low pH;
ileum / duodenum / small intestine;
3. (a) soya;
(b) add iodine solution / iodine in potassium iodide solution; look for colour change (orange brown) to blue-black / navy blue / dark blue / blue-purple;
(c) (thermal) insulation / temperature control; energy reserves; nerve insulation / myelin sheath; cell membranes;
protection for kidney / other valid point;
(d) (i) vitamin C ;
(ii) tomato / blackcurrant / fruit / named vegetable;
(e) minerals / mineral salts;
roughage / fibre;
4. (a) (i) ball and socket / universal joint;
(ii) shoulder: movement in 3 planes / all directions / $360^{\circ}$; elbow: movement in 1 plane (NOT 1 direction) only / up to $180^{\circ}$;
(b) by ligaments;
(c) synovial fluid;
acts as lubricant; cartilage; smooth / slippery; prevents wearing away of bones;
friction causes pain;
5. (a) (i) (Each part must be drawn and labelled correctly)
lens - must be biconvex;
iris - must be in front of lens and linked to choroid; suspensory ligaments;
(ii) area indicated for position of pupil;
(b) iris circular muscles relax;
iris radial muscles contract;
widens pupil;
lets in more light;
correct ref. to rods and cones;
correct ref. to visual purple;
(c) ciliary muscles relax;
pull on suspensory ligaments / ligaments taut;
lens becomes thinner / less convex / flatter;
increases focal length / bends light rays less;
Total 10 marks
6. (a)

| Description | Letter |
| :--- | :---: |
| Receives oxygenated blood from the lungs | F/G; |
| Has the thickest muscular walls | $\mathbf{J} ;$ |
| Contains semi-lunar valves | $\mathbf{D} / \mathbf{E} / \mathbf{H} ;$ |
| Pumps blood to the lungs | $\mathbf{A} ;$ |
| Stops the backflow of blood into the heart | $\mathbf{H} ;$ |

(b) increases muscle in heart;
can pump more blood (per beat) / ref. to stroke volume;
blood with glucose / oxygen carried to muscle;
(oxygen / glucose) for respiration / release of energy;
(c) contain less cholesterol / saturated fats;

NOT no cholesterol/ saturated fats
which can be deposited in arteries / narrow / blocks arteries; can increase body mass so heart has to work harder;
increased risk of heart attack / eq;
7. (a) A-penis;

B - sperm duct / vas deferens;
C - prostate (gland);
D - testis;
E-scrotum;
(b) urine;
seminal fluid / semen;
(c) in testis / D / seminiferous tubules;
(d) sperm / semen cannot pass along tube / sperm duct;
cannot reach ovum / be passed to female reach vagina / uterus;
fertilisation impossible;
Total 10 marks
8. (a)

| Gas | Amount in inhaled <br> air | Amount in exhaled air |
| :--- | :---: | :---: |
| Carbon dioxide | $0.04 \%$ | more / 4\% |
| Nitrogen | $79 \%$ | no change / $79 \% / 80 \%$ |
| Oxygen | $21 \%$ | less / $16 \%$ |

(b) diaphragm (muscles);
intercostal (muscles); NOT internal intercostal muscles
(c) (i) (on swallowing) epiglottis / flap covers entrance of trachea / cough reflex;
(ii) mucus layer secreted (by lining of trachea);
mucus traps bacteria;
cilia present on lining cells; beat to push mucus up / towards throat / away from lungs /

Total 9 marks
9. (a) correct cell drawn, reasonable size;
labels
cell body / nucleus + cytoplasm;
axon;
dendrites;
myelin sheath; $\quad \max$
nodes of Ranvier;
(b) (i) sensory / afferent (neurone);
(ii) relay / association / intermediate / multipolar neurone;
(c) (i) synapse;
(ii) diffusion;
10. (a) $46 / 23$ pairs;
(b) (i) sex chromosomes would be XY (instead of $X$ ) / male has $Y$ chromosome;
(ii) (ovum) has only 23 chromosomes / one from each pair / half the number of chromosomes / haploid;
(iii) fertilisation;
(c)

(phenotypes need only be shown for parents or offspring) max
correct ratio / percentage;
11. (a) plotting poliomyelitis;
plotting heart disease;
points linked correctly;
curves labelled;
(b) population size may vary / more people more actual deaths; comparison can be made;
(c) $120 / 3$;

40 times more;
(d) polio
overall drop;
improved living conditions;
better treatment for patients;
max
vaccination;
heart disease
(gradual) increase;
change in diet - qualified;
less exercise / use of vehicles;
increase in smoking;
max
ageing population;

## Paper 2

## Section A

## Answer any THREE questions

## Marks can usually be awarded for suitably annotated diagrams.

1. (a) polymers / folded chains / long chains;
amino acids;
peptide bonds;
active site explained; $\quad \max$
lock and key idea; (4)
(b) DNA acts as a code / carries instructions;

DNA in nucleus;
unzips / opens to reveal base codes reject unwinds ;
enzyme involved;
makes mRNA / forms code of RNA;
transcription;
RNA leaves nucleus / travels to ribosomes;
tRNA attaches to specific amino acid;
using 3 base / codon;
ordering done on ribosome / ordered by mRNA / description;
translation;
max
formation of peptide bonds; (9)
(c) named example;
substrate;
products; $\max$
pH level;
(d) denatures reject killed; active site destroyed / shape of active site changed ; cannot catalyse reaction; max
cannot attach to molecules;
2. (a) antagonistic muscles;

* attached to bones by tendons;
* at shoulder blade;
* at ulna / radius;
* biceps muscle / flexor;
* triceps muscle / extensor;
biceps contracts;
triceps relaxes;
arm bends at elbow / pulls on lower arm bones;
max
ref. to hinge joint;
* can be gained on diagram
(b) protection;
example e.g. skull/ orbit/ribcage \& indication of what is protected;
support;
example e.g. vertebral column supports skull;
(red) blood cell production;
example e.g. in cavities of long bones / bone marrow / pelvis/
ribs;
ACCEPT ribcage ;
necessary for attachment of breathing muscles ;
Any two functions and examples - (2) marks each
(c) protein;
found in meat / beans / milk / fish / eq ;
for new cells / cytoplasm;
lack of protein leads to stunted growth;
vitamin D;
in dairy products;
required for uptake of calcium;
lack of vitamin D leads to rickets;
calcium / phosphate;
forms calcium phosphate / bone tissue;
max
lack leads to brittle bones / osteoporosis;

3. (a) produces hormones;
ductless;
releases hormones into the blood:
(b) (i) on top of the kidneys;
produces adrenaline;
fight, fright and flight hormone;
redirects blood flow from gut / skin;
to muscles;
body more alert;
increased heart rate;
increased metabolism / respiration ;
increases blood pressure;
increases conversion of glycogen to glucose;
dilation of pupil of eye;
increases breathing rate; max
accept one reference to cortisone + effect; (5)
(ii) below stomach / above ileum / attached to duodenum;
controls blood sugar / glucose;
produces insulin;
increases permeability of liver cells;
glucose to glycogen;
glycogen stored in liver;
decreases blood sugar / glucose;
produces glucagon;
glycogen to glucose; max
increases blood sugar / glucose;
(c) occurs as a result of changes in conditioning; homeostasis;
changes in hormone levels (correctly described);
reduces enzyme / hormone production;
returning system level to normal;
example;
4. (a) (i) liver removes excess amino acids;
from blood / hepatic portal vein;
deaminated / broken down;
amino group removed;
combined with carbon dioxide;
forms urea;
rest of amino acid converted into glucose;
(ii) old red blood cells;
haemoglobin broken down / iron removed;
iron stored;
rest becomes bile pigments;
(iii) many substances toxic if built up;
e.g. alcohol / drugs;
broken down into harmless products;
(b) (i) leaves liver in hepatic vein;
(dissolved) in plasma;
to heart (right side);
through valves;
via pulmonary artery to lungs;
return via pulmonary vein;
to heart (left side);
leaves via aorta to renal artery;
NB These points must be in the correct order
(ii) filtration;
pressure in glomerulus;
filtrate into nephron;
(via wall of) Bowman's capsule;
reabsorption of materials / water / glucose / selective ;
material not reabsorbed;
becomes urine;
5. (a) placenta is site of exchange of materials (between fetus and mother);
disc like (to fit on to uterus wall);
villi / description ;
large surface area (for exchange);
good blood supply;
max
thin barrier;
(b) soluble / small food molecules;
diffuse through;
down concentration gradient;
explanation of how concentration gradient is achieved;
through thin walls;
example of food;
second example;
from mother's to fetal blood;
oxygen leaves maternal haemoglobin; max passes into fetal haemoglobin;
(c) pelvic girdle cradles fetus; abdominal wall muscular layer;
amnion;
amniotic fluid;
spreads pressure / has cushioning effect / shock absorber; mucus plug prevents microbes entering womb;
protection from high pressure of mothers blood;
(d) (i) fetus receives one allele from each parent / mother only has O allele;
father has A or B allele;
at fertlisation;
50 : 50 chance;
O allele recessive to both A and B ;
(ii) no chance;
fetus receives one allele from each parent / mother only has 0 allele / no A or B allele;

Total 20 marks

## Section B

## Answer any TWO questions

6. (a) microscopic / very small / reference to size;
has a protein coat / capsid / capsomere;
DNA / RNA strand;
some means of attaching itself to another cell;
some means of entering another cell;
any 4 of the above points
only reproduces when in cell / living organism; does not carry out all other characteristics of living things; can appear inert / crystalline;
any 2 of the above points
(b) name of disease;
how enters host; site of infection;
(c) (i) provide immunity;
injecting treated / altered / weakened virus;
does not cause disease symptoms;
acts as antigen;
stimulates antibody production;
by white cells;
memory cells formed;
antibodies specific;
produced quicker if further infection occurs; destroy virus before population builds up; max
causing illness;
(ii) if sexually transmitted, avoid multiple partners;
use a condom during intercourse;
don't share needles/sterilize needles;
monitor blood samples at transfusion centres;
avoid crowded places as droplet infection possible;
improve sanitation;
examples of other hygienic measures;
quarantine;
max
improved diet;
7. (a) (i) sand;
above gravel / stone / brick;
algae and bacteria form jelly layer;
slow filter has organisms;
feed on bacteria / pathogens;
fast filter has alum gel; max
traps bacteria / pathogens;
(ii) chlorine;
added to water;
kills bacteria; max
by oxidation;
(iii) covered reservoirs;
prevent contamination;
distributed in (closed) pipes;
by gravity / pumps;
(b) mosquito is vector;
for Plasmodium;
eggs laid in water;
larvae / pupae develop there;
drain pond;
oil or cover prevents eggs being laid;
oil kills / prevents gaseous exchange of larvae / pupae;
could add fish;
bacillus thuriginensus;
eat larvae / pupae;
spray insecticides;
reduces number of adult mosquitoes;
so reduces number of humans bitten / infected;
use of nets / screens;
max
adults cannot reach humans;
8. (a) clotting;
platelets initiate clotting process;
thrombokinase released;
prothrombin;
converted to thrombin;
converts fibrinogen;
to insoluble fibrin mesh;
closes cut / scab forms;
red cells trapped in mesh; max
reference to role of vitamin $\mathrm{K} / \mathrm{Ca}^{2+}$;
(b) white blood cells travel to cut area;
phagocytes engulfs bacteria;
digest bacteria;
before they can reproduce;
lymphocytes / granulocytes inactivate bacteria / produce antibodies;
immunity / remain in blood; max
reference to antitoxins; (6)
(c) blinking;
reflex action / automatic;
quick;
eyelids cover eye surface;
tear fluid formed;
washes particles away; max
into tear duct;
(d) melanin production / production;
absorbs uv light;
reduces radiation entering skin;
prevents damage to liver cells;
9. (a) (i) photosynthesis; in leaves of green plants; (contain) chlorophyll;
traps sunlight / light energy; converted to chemical energy; combines carbon dioxide and water; to form glucose;
converted to starch;
ACCEPT points on annotated diagram / equation;
(ii) organism can trap sunlight;
transfers light into chemical energy;
base of a food chain / produces own food;
producing food for other organisms / eaten by other
organisms;
(iii) starts with green plant / named example;
herbivore / named example;
consumer to human; max
arrows in correct direction; (3)
(b) (i) wash chicken;
wash utensils and table / board / hands;
giblets removed;
(carcass) stored in fridge freeze;
at temp below $4{ }^{\circ} \mathrm{C}$;
defrost thoroughly;
cook at high temperature;
keep covered until cool to eat;
(ii) flies settle on it;
bacteria added to food;
bacteria reproduce;
produce toxins;
spoils food;
infect human on eating;
food poisoning / vomiting \& diarrhoea; max
possible other diseases; (4)
Total 20 marks
PAPER TOTAL 100 MARKS

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