

Write your name here

Surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

Candidate Number

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Further Pure Mathematics

Paper 1

Friday 12 January 2018 – Morning
Time: 2 hours

Paper Reference
4PM0/01

Calculators may be used.

Total Marks

Instructions

- Use black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Answer all TEN questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1

$$f(x) = 6 + 5x - 2x^2$$

Given that $f(x)$ can be written in the form $p(x + q)^2 + r$, where p , q and r are rational numbers,

- (a) find the value of p , the value of q and the value of r .

(3)

- (b) Hence, or otherwise, find

- (i) the maximum value of $f(x)$,
- (ii) the value of x for which this maximum occurs.

(2)

$$g(x) = 6 + 5x^3 - 2x^6$$

- (c) Write down

- (i) the maximum value of $g(x)$,
- (ii) the exact value of x for which this maximum occurs.

(3)



Question 1 continued

(Total for Question 1 is 8 marks)



2 (a) On the grid opposite, draw

- (i) the line with equation $y = 3x - 3$
- (ii) the line with equation $3x + 2y = 12$

(2)

(b) Show, by shading, the region R defined by the inequalities

$$y \leqslant 3x - 3 \quad 3x + 2y \leqslant 12 \quad y \geqslant -1$$

(2)

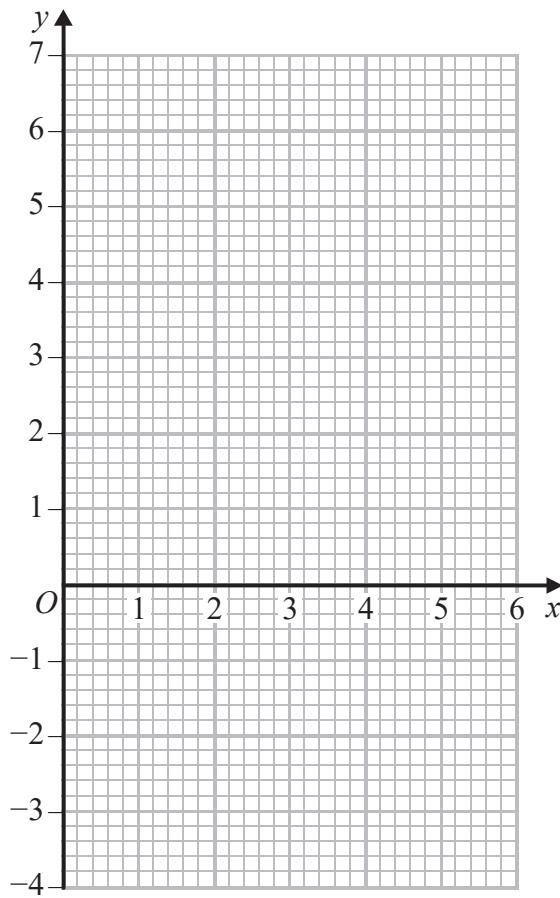
For all points in R with coordinates (x, y)

$$P = 4x - y$$

(c) Find the greatest value of P .

(4)



Question 2 continued

Turn over for a spare grid if you need to redraw your graph



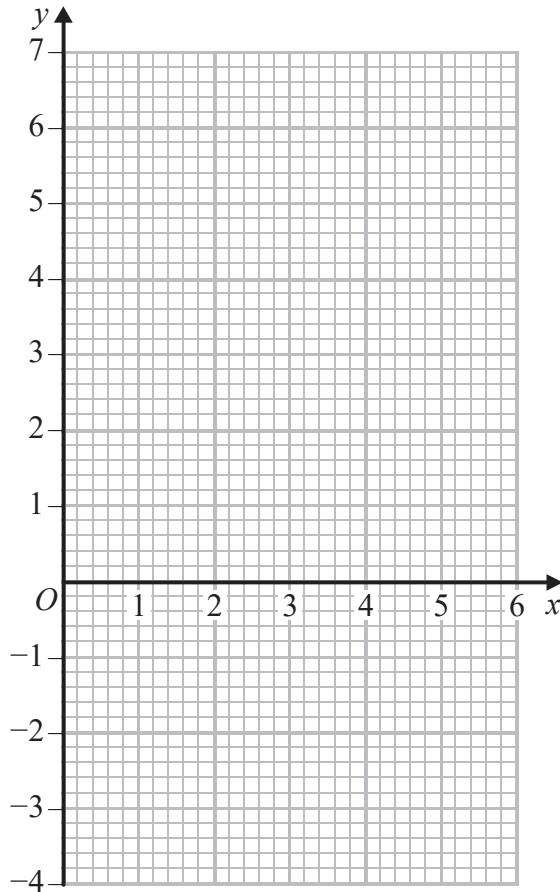
Question 2 continued

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Question 2 continued**Only use this grid if you need to redraw your graph****(Total for Question 2 is 8 marks)**

P 5 3 2 9 1 A 0 7 3 6

- 3 The volume of a right circular cone is increasing at a constant rate of $27 \text{ cm}^3/\text{s}$. The radius of the base of the cone is always 1.5 times the height of the cone.

Calculate the rate of change of the height of the cone, in cm/s to 3 significant figures, when the height of the cone is 4 cm.

(6)

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Question 3 continued

(Total for Question 3 is 6 marks)



- 4 A particle P moves along the x -axis. At time t seconds ($t \geq 0$), the displacement of P from the origin is x metres and the velocity, vm/s , of P is given by $v = 2t^2 - 16t + 30$

(a) Find the times at which P is instantaneously at rest.

(2)

(b) Find the acceleration of P at each of these times.

(3)

When $t = 0$, P is at the point where $x = -4$

(c) Find the distance of P from the origin when P first comes to instantaneous rest.

(3)



Question 4 continued

(Total for Question 4 is 8 marks)



- 5 (a) Complete the table of values for $y = \frac{x^3 + 2}{x + 1}$ giving your answers to 2 decimal places where appropriate.

x	0	0.5	1	1.5	2	3	4
y		1.42		2.15		7.25	

(2)

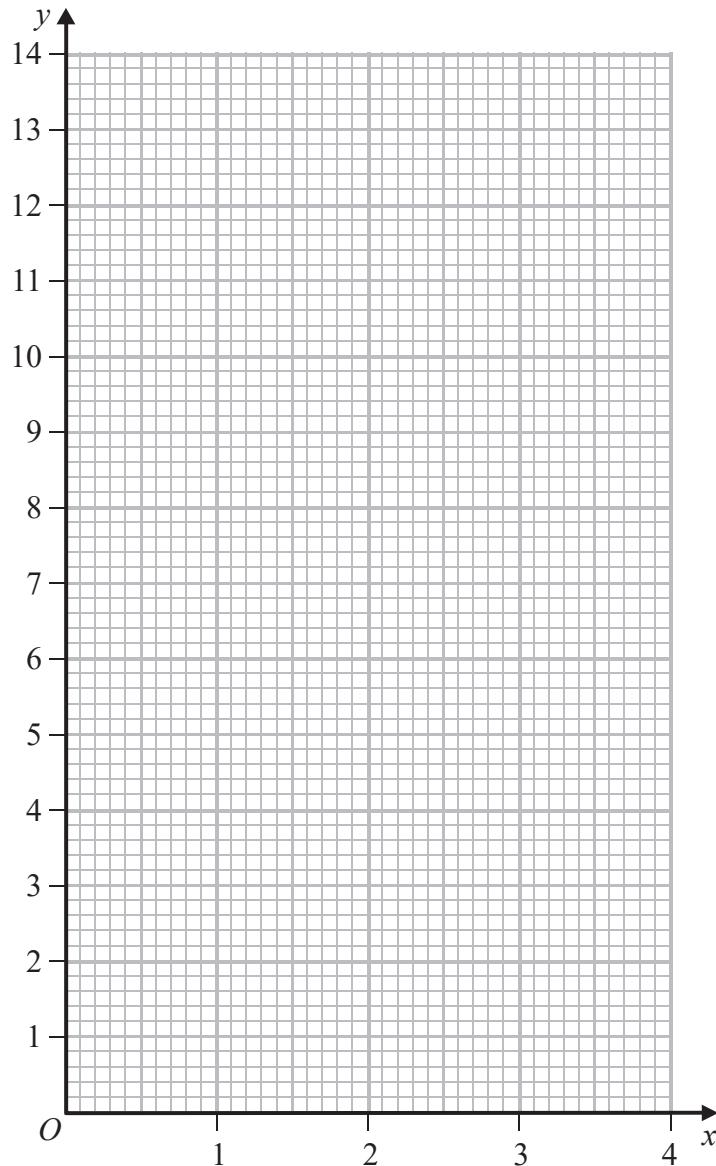
- (b) On the grid opposite draw the graph of $y = \frac{x^3 + 2}{x + 1}$ for $0 \leq x \leq 4$

(2)

- (c) By drawing a suitable straight line on your graph obtain an estimate, to 1 decimal place, of the root of the equation $x^3 + x^2 - 3x - 2 = 0$ in the interval $0 \leq x \leq 4$

(5)



Question 5 continued

Turn over for a spare grid if you need to redraw your graph

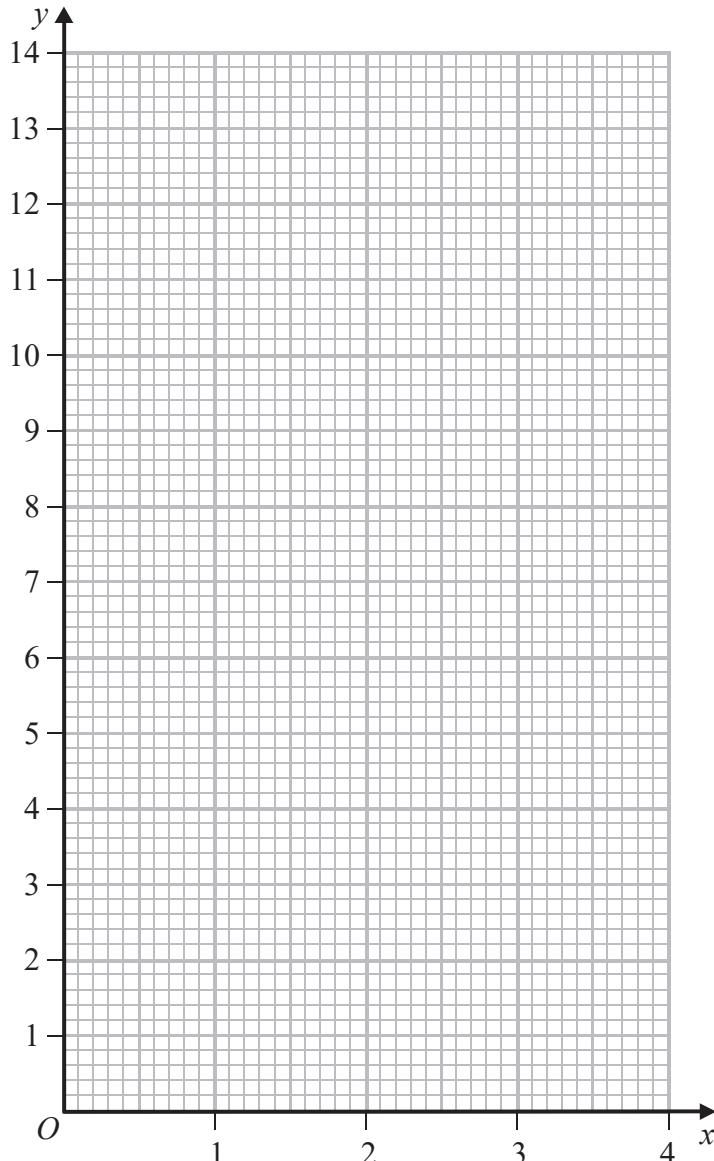


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Question 5 continued**Only use this grid if you need to redraw your graph****(Total for Question 5 is 9 marks)**

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6

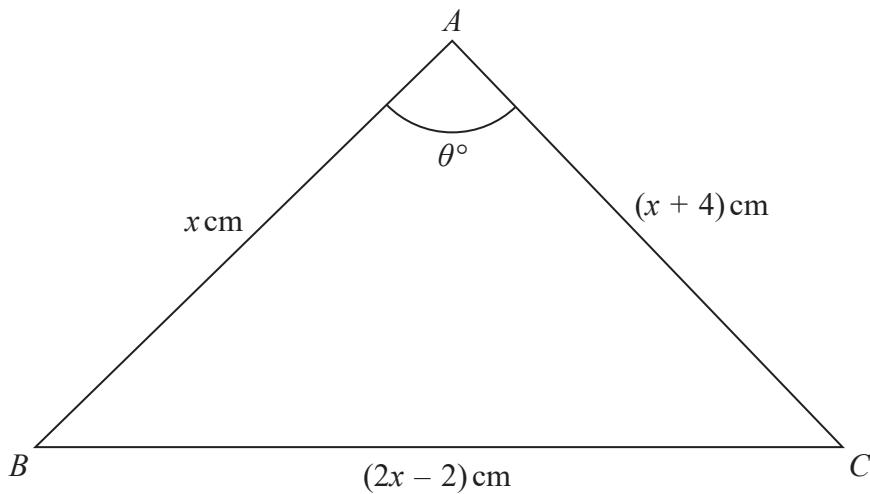


Diagram NOT
accurately drawn

Figure 1

Figure 1 shows the triangle ABC with $AB = x \text{ cm}$, $BC = (2x - 2) \text{ cm}$, $AC = (x + 4) \text{ cm}$ and $\angle BAC = \theta^\circ$

Given that $\tan \theta^\circ = \sqrt{255}$ and without finding the value of θ ,

- (a) show that $\cos \theta^\circ = \frac{1}{16}$ (2)

Hence find

- (b) the value of x , (5)

- (c) the size, in degrees to 1 decimal place, of $\angle ABC$, (2)

- (d) the area, in cm^2 to 3 significant figures, of triangle ABC . (2)



Question 6 continued



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Question 6 continued

(Total for Question 6 is 11 marks)



- 7 (a) Expand $(1 - 4x^2)^{-\frac{1}{2}}$ in ascending powers of x , up to and including the term in x^6 , giving each coefficient as an integer. (3)

(b) Write down the range of values of x for which your expansion is valid. (1)

(c) Expand $\frac{3+x}{\sqrt{1-4x^2}}$ in ascending powers of x up to and including the term in x^4 , giving each coefficient as an integer. (3)

(d) Hence, use algebraic integration to obtain an estimate, to 3 significant figures, of

$$\int_0^{0.3} \frac{3+x}{\sqrt{1-4x^2}} dx$$

(4)



Question 7 continued



Question 7 continued

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Question 7 continued

(Total for Question 7 is 11 marks)



- 8 The sixth term of a geometric series G , with common ratio r ($r \neq 0$), is four times the second term.

(a) Find the two possible exact values of r .

(2)

The sum of the third and seventh terms of G is 30

(b) Find the first term of the series.

(3)

Given that $r > 0$

(c) find the sum of the first 10 terms of G .

(2)

Given that t_n is the n th term of G ,

(d) find the least value of n for which $t_n > 2400$

(3)



Question 8 continued



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Question 8 continued

(Total for Question 8 is 10 marks)



9 It is given that α and β are such that $\alpha + \beta = -\frac{5}{2}$ and $\alpha\beta = -5$

(a) Form a quadratic equation with integer coefficients that has roots α and β

(2)

Without solving the equation found in part (a)

(b) find the value of

(i) $\alpha^2 + \beta^2$

(ii) $\alpha^3 + \beta^3$

(5)

(c) Hence form a quadratic equation with integer coefficients that has roots

$$\left(\alpha - \frac{1}{\alpha^2}\right) \text{ and } \left(\beta - \frac{1}{\beta^2}\right)$$

(6)



Question 9 continued



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Question 9 continued

(Total for Question 9 is 13 marks)



10

$$\cos(A + B) = \cos A \cos B - \sin A \sin B$$

- (a) Show that $\cos^2 \theta = \frac{1}{2}(\cos 2\theta + 1)$ (3)

Given that $f(\theta) = 8\cos^4 \theta + 8\sin^2 \theta - 7$

- (b) show that $f(\theta) = \cos 4\theta$ (5)

- (c) Solve, for $0 \leq \theta \leq \frac{\pi}{2}$, the equation

$$16\cos^4\left(\theta - \frac{\pi}{6}\right) + 16\sin^2\left(\theta - \frac{\pi}{6}\right) - 15 = 0 \quad (4)$$

- (d) Using calculus, find the exact value of

$$\int_0^{\frac{\pi}{2}} (8\cos^4 \theta + 8\sin^2 \theta + 2\sin 2\theta) d\theta \quad (4)$$

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Question 10 continued



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Question 10 continued



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(Total for Question 10 is 16 marks)

TOTAL FOR PAPER IS 100 MARKS

