

Mark Scheme (Results)

Summer 2023

Pearson Edexcel International GCSE In Biology (4BI1) Paper 1BR hrios: [ british student con. com.

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**General Marking Guidance** 

 All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

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- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

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|--------------------|--|---------------|----------|
| Question<br>Number | Answer   | Mark          | OOM, COM |
| 1(a)(i)            | The only correct answer is B (protein synthesis)  A is incorrect as chloroplasts perform photosynthesis  | 1             |          |
|                    | C is incorrect as mitochondria perform respiration   |               |          |
|                    | D is incorrect as vacuoles store cell sap  |               |          |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 1(a)(ii)           | The only correct answer is B                          | 1    |
|                    | A is incorrect as animal cells do not have cell walls | _    |
|                    | C is incorrect as eukaryotic cells have cytoplasm     |      |
|                    | D is incorrect as animal cells do not have cell walls |      |

| Question<br>Number | Answer   | Additional<br>Guidance   | Mark |
|--------------------|--|--|------|
| 1(a)(iii)          | An explanation that makes reference to three of the following. |  | 3    |
|                    | Lactobacillus / they, have cell walls /                        | <b>Ignore</b> refs to water not entering   |      |
|                    | red blood cells do not have a cell wall                        | Lactobacillus  |      |
|                    | / eq (1)   |  |      |
|                    | • water enters (cells) / eq (1)                                |  |      |
|                    | • by osmosis (1)   |  |      |
|                    | (because) water potential inside the                           | <b>Allow</b> from a high concentration (of   |      |
|                    | cells is low(er) / eq (1)                                      | water) to a low concentration (of water) / from a dilute to a concentrated solution / eq |      |

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| Question<br>Number | Answer   |   | Mark           |
| 1(b)               | A description that makes reference to three of the following.                  |   | 3              |
|                    | <ul><li>respiration / fermentation / ferment (1)</li><li>lactose (1)</li></ul> | Ignore aerobic / anaerobic                  |                |
|                    | lactic acid / lactate, produced (1)  | Allow milk becomes acid(ic) / low pH occurs |                |
|                    | (protein) clots / milk thickens / milk coagulates / goes solid / eq (1)        | <b>Allow</b> protein denatures              |                |

(Total for Question 1 = 8 marks)

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 2 (a)              | A description that makes reference to two of the following.                                       | 2    |
|                    | <ul> <li>peristalsis (1)</li> <li>muscle contraction (1)</li> <li>along oesophagus (1)</li> </ul> |      |

| Question<br>Number | Answer  |  | Mark |
|--------------------|---|--|------|
| 2 (b)(i)           | An answer that makes reference to one of the following. |  | 1    |
|                    | • fibre (1)   |  |      |
|                    | • water (1)   |  |      |
|                    | • other <u>named</u> vitamin / mineral (1)              | e.g. vitamin A / iron <b>Ignore</b> vitamin C  and calcium |      |

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|--------------------|--|--|------------------|--|
| Question<br>Number | Answer   |  | Mark Rom         |  |
| 2(b)(ii)           | An answer that makes reference to the following.  • (vitamin C) scurvy / skin does not heal / blood vessels are weak / cartilage is weak / wounds do not heal / eq (1)  • (calcium) rickets / weak bones / osteoporosis / eq (1) | Allow vitamin C needed for healthy skin / cartilage / connective tissue / eq  Allow calcium needed for strong teeth / bones / eq | 2                |  |

| Question<br>Number | Answer              |   | Mark |
|--------------------|---------------------|---|------|
| 2(b)(iii)          | • RDA = 230 (g) (2) | One mark for 227.2727 OR 227 OR 2.3 OR other answer to correct decimal places with correct rounding | 2    |

| Question<br>Number | Answer  | Additional guidance                                | Mark |
|--------------------|---|--|------|
| 2(b)(iv)           | A description that makes reference to three of the following.                                       |  | 3    |
|                    | • protease / peptidase (1)  |  |      |
|                    | pepsin (in stomach) (1)   | <b>Allow</b> trypsin (in duodenum / from pancreas) |      |
|                    | (digestion) in small intestine / duodenum / stomach / (protease) released by pancreas / stomach (1) | <b>Ignore</b> <u>absorbed</u> in small intestine   |      |
|                    | • (produces) amino acids / (di)peptides (1)   |  |      |

(Total for Question 2 = 10 marks)

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| Question<br>Number | Answer   | Mark               | n,   |
| 3(a)(i)            | The only correct answer is C (3)                             | 1                  |      |
|                    | A is incorrect as there are more than 1 secondary consumers  |                    |      |
|                    | B is incorrect as there are more than 2 secondary consumers  |                    |      |
|                    | D is incorrect as there are fewer than 4 secondary consumers |                    |      |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 3 (a)(ii)          | The only correct answer is B (ecosystem)                         | 1    |
|                    | A is incorrect as the community does not include the environment |      |
|                    | C is incorrect as the habitat does not include the organisms     |      |
|                    | D is incorrect as population is the number of one species        |      |

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|                    |  |   | Mark Mark |
| Question<br>Number | Answer   | Additional guidance   | Mark      |
| 3 (a)(iii)         | An explanation that makes reference to three of the following.  • shorter food chain to oak tree / one species between fox and oak tree / eq (1) | Allow converse for grass Allow fox is a secondary consumer from oak tree / tertiary consumer from grass / eq Allow fewer / 3, levels in oak tree food chain / eq Allow only rabbit / squirrel between tree and fox / eq | 3         |
|                    | AND two from   |   |           |
|                    | (energy lost from)   |   |           |
|                    | excretion / urine / eq (1)   | <b>Do not award</b> two marks for excrete faeces  |           |
|                    | • inedible parts / parts not eaten / eq (1)  |   |           |
|                    | indigestible parts / faeces /     egestion / eq (1)  |   |           |
|                    | death / decomposition / decay / some organisms not eaten / eq (1)  |   |           |
|                    | respiration / heat loss / eq (1)   |   |           |
|                    | movement /eq (1)   |   |           |

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| Question | Answer  |   | Mark          |
| Number   | An anguar that males reference to the   |   | On            |
| 3 (b)(i) | An answer that makes reference to the following.  |   | 1             |
|          | <ul> <li>avoid bias / make sample<br/>representative / more accurate<br/>(result) / makes (survey) fair / eq (1)</li> </ul> | Allow fair test / valid Ignore reliable |               |

| Question<br>Number | Answer   | Additional guidance   | Mark |
|--------------------|--|-----------------------|------|
| 3<br>(b)(ii)       | An explanation that makes reference to two of the following. |                       | 2    |
|                    | • grid area / eq (1)   |                       |      |
|                    | • repeats / more quadrats / eq (1)                           | Ignore larger quadrat |      |
|                    | identify anomalies / calculate                               |                       |      |
|                    | mean / average / to see if they are                          |                       |      |
|                    | similar / eq (1)   |                       |      |
|                    |  |                       |      |

| Question<br>Number | Answer     | Additional guidance                             | Mark |
|--------------------|------------|---|------|
| 3 (b)(iii)         | • 2925 (3) | Correct answer gains all three marks            | 3    |
|                    |            | two marks for 4500                              |      |
|                    |            | If answer incorrect then up to max 2 of:        |      |
|                    |            | <b>one mark</b> for 4000 <b>or</b> 50 x 80      |      |
|                    |            | <b>one mark</b> for 500 <b>or</b> (20 x 50) / 2 |      |
|                    |            | <b>one mark</b> for 0.65 x <b>OR</b> 65/100 x   |      |

(Total for Question 3 = 11 marks)

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| Question<br>Number | Answer   | Mark          |
| 4 (a)(i)           | The only correct answer is B (chitin)                        | 1             |
|                    | A is incorrect as fungal cell walls do not contain cellulose | _             |
|                    | C is incorrect as fungal cell walls do not contain glycogen  |               |
|                    | D is incorrect as fungal cell walls do not contain starch    |               |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 4 (a)(ii)          | The only correct answer is A (ethanol and carbon dioxide)                  | 1    |
|                    | B is incorrect as yeast anaerobic respiration also produces carbon dioxide | _    |
|                    | C is incorrect as yeast anaerobic respiration does not produce lactic acid |      |
|                    | D is incorrect as yeast anaerobic respiration does not produce lactic acid |      |

| Question<br>Number | Answer   | Additional guidance                  | Mark |
|--------------------|--|--------------------------------------|------|
| 4 (b)(i)           | An answer that makes reference to the following.   | _                                    | 1    |
|                    | <ul> <li>stops oxygen getting in / prevents<br/><u>aerobic</u> respiration / eq (1)</li> </ul> | Ignore ensures anaerobic respiration |      |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 4 (b)(ii)          | A description that makes reference to the following.  • water bath (1) | 2    |
|                    | (monitor with) thermometer / (use of) thermostat                       |      |
|                    | / eq (1)   |      |

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| Question<br>Number | Answer  | Additional guidance                                     | Mark          |
| 4 (b)(iii)         | • 4 (2) | one mark for 32 OR ÷ 8  Correct answer gains both marks | 2             |

| Question<br>Number | Answer  |   | Mark |
|--------------------|---|---|------|
| 4 (b)(iv)          | An explanation that makes reference to two of the following.  |   | 2    |
|                    | <ul> <li>increases up to 16 (min) / 17         (min) / 18 (min) and then levels         off / slows / (bubble production)         stops / eq     </li> </ul>  | Allow times between 16 and 18 for turning point Allow constant rate (or respiration) until 16 /18 then (respiration) stops / levels off / slows |      |
|                    | <ul> <li>(when bubbles increase / initially)         glucose is not limiting / eq (1)</li> <li>(levels off because) glucose runs         out / is limiting / yeast is poisoned         by ethanol / eq (1)</li> </ul> | Allow glucose is not limiting when bubbles are increasing  Allow substrate for glucose throughout   |      |

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|--------------------|--|--|--------------|
| Question<br>Number | Answer   |  | Mark         |
| 4 (b)(v)           | An explanation that makes reference to three of the following. |  | 3            |
|                    | <ul> <li>faster / more, respiration (1)</li> </ul>             | <b>Allow</b> 37°C / it, is (closer to) optimum |              |
|                    | • (at 37 °C) more (kinetic) energy /                           |  |              |
|                    | faster (particle) movement /eq (1)                             |  |              |
|                    | more / faster, collisions / more E/S                           |  |              |
|                    | complexes / eq (1)   |  |              |
|                    | • at 37°C glucose runs out (sooner) /                          |  |              |
|                    | glucose starts to limit / eq (1)                               |  |              |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 4 (b)(vi)          | A description that makes reference to the following.    | 2    |
|                    | collect <u>volume</u> (of gas) (1)                      |      |
|                    | using a measuring cylinder / syringe / burette / eq (1) |      |
|                    |   |      |
|                    |   |      |

(Total for Question 4 = 14 marks)

| Question<br>Number | Answer                                     | Mark |
|--------------------|--|------|
| 5 (a)(i)           | The only correct answer is C               | 1    |
|                    | A is incorrect as W is not the left atrium |      |
|                    | B is incorrect as W is not a ventricle     |      |
|                    | D is incorrect as W is not a ventricle     |      |

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| Question<br>Number | Answer   |   | Mark          |
| 5 (a)(ii)          | A description that makes reference to the following.   |   | 2             |
|                    | <ul> <li>X / pulmonary artery, has lower</li> <li>oxygen / is deoxygenated / eq (1)</li> </ul> | <b>Allow</b> Y / aorta, has higher oxygen / is oxygenated |               |
|                    | X / pulmonary artery has higher carbon dioxide / eq (1)  | <b>Allow</b> Y / aorta, has lower carbon dioxide          |               |

| Question<br>Number | Answer   | Additional guidance   | Mark |
|--------------------|----------|---|------|
| 5(b)(i)            | • 89 (2) | Allow any number of correct decimal places e.g. 89.0909, 89.1 Allow 90    | 2    |
|                    |          | One mark for 55 OR One mark for 75, 75.4, 75.38 etc. Correct answer gains |      |
|                    |          | both marks  |      |

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|--------------------|--|--------------------------------------|--|-----------------|----------------------|
| Question<br>Number | Answer   | Additiona                            | l guidance   |                 | Mark                 |
| 5 (b)(ii)          | An answer that makes reference to the following.   |                                      |  |                 | 5                    |
|                    | S – linear scales for both axes and at   | time mus                             | t be on x a  | axis            |                      |
|                    | least half grid (1)  |                                      |  |                 |                      |
|                    | L - ruled, straight lines (1)  |                                      |  |                 |                      |
|                    | A – both axes fully labelled (1)   |                                      | label: hea<br>time / mi                                      | -               |                      |
|                    | P – correct plots (1)  | <b>Allow</b> plo                     | ots if non-l   | inear           |                      |
|                    | K - key / eq (1)   |                                      | half squar   | re              |                      |
|                    | (bom) (so the control of the control |                                      | ar chart: S, A, P, K (max 4)<br>ne data set plotted: S, L, A |                 |                      |
|                    | 3 130  | Heart rate in beats per minute (bpm) | s per minute (bpm)   |                 |                      |
|                    | " " " " " " " " " " " " " " " " " " "  | Time in minutes                      | untrained<br>volunteer                                       | trained athlete |                      |
|                    | (10)   | 0 (rest)                             | 65   | 55              |                      |
|                    | ž 10 //  | 2                                    | 120  | 95              |                      |
|                    | 0. 10 10 10 10 10 10 10 10 10 10 10 10 10  | 4                                    | 130  | 115             |                      |
|                    | B 10 1   | 6                                    | 150  | 135             |                      |
|                    | 50   | 10                                   | 100  | 80              |                      |
|                    | time in minutes  ies  trained athlete  untrained volunteer   | 12                                   | 80   | 60              |                      |

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| Question<br>Number | Answer  |  | Mark        |
| 5 (b)(iii)         | An explanation that makes reference to four of the following. | <b>Allow</b> converse for untrained                    | 4           |
|                    | • (trained athlete) has lower heart rate /                    |  |             |
|                    | heart rate returns to normal quicker /                        |  |             |
|                    | eq (1)  |  |             |
|                    | (trained athlete) has larger heart /                          | Allow stronger heart                                   |             |
|                    | larger stroke volume / pumps more                             | Allow untrained has                                    |             |
|                    | blood / eq (1)  | to pump faster to<br>move same amount<br>of blood / eq |             |
|                    | more / faster transport of, oxygen /                          | Allow untrained has                                    |             |
|                    | glucose pumped / more removal of                              | to pump faster to move same amount                     |             |
|                    | carbon dioxide / heat / eq (1)                                | of oxygen / eq   |             |
|                    | (more) (aerobic) respiration / ATP                            |  |             |
|                    | production / energy / eq (1)                                  |  |             |
|                    | • (more) muscle contraction (1)                               |  |             |
|                    | less anaerobic respiration / lactic acid                      |  |             |
|                    | / less <u>oxygen debt</u> / eq (1)                            |  |             |

(Total for Question 5 = 14 marks)

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|--------------------|---|--------------------|---------|
| Question<br>Number | Answer  | Mark               | OM. COM |
| 6 (a)              | An answer that makes reference to the following.      | 2                  | -       |
|                    | $6CO_2 + 6H_2O \rightarrow C_6H_{12}O_6 + 6O_2(2)$    |                    |         |
|                    | one mark if correct equation but incorrectly balanced |                    |         |
|                    |   |                    |         |

| Question<br>Number | Answer   |   | Mark |
|--------------------|--|---|------|
| 6(b)(i)            | An answer that makes reference to the following. |   | 1    |
|                    | destarch the leaves / remove<br>starch eq (1)    | Allow so no starch present (in leaves) / so starch is used up / starch respired |      |

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| Question<br>Number | Answer  |   | Mark                    |
| 6<br>(b)(ii)       | <ul> <li>An answer that makes reference to the following.</li> <li>both green areas shaded and area with no green with no shading / eq (1)</li> <li>no shading in strip under paper / eq (1)</li> </ul> | Allow labelled areas if not shaded (black / orange / starch / no starch)  No mp2 if rest of leaf is blank | 2                       |
|                    |   |   |                         |

|  | 2 marks |
|--|---------|
| there out of the out o | 1 mark  |
|  | 1 mark  |
|  | 1 mark  |
| Diagram 2  | 0 marks |

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| Question<br>Number | Answer   |  | Mark     |
| 6 (c)              | An answer that makes reference to six of the following.  |  | 6        |
|                    | C – (plant ivy in) shaded and unshaded                   | Allow different  |          |
|                    | area / different exposure to light / eq (1)              | light intensities / distances of                                 |          |
|                    | O – same species / type / age / starting                 | lamp   |          |
|                    | size of leaf / same plant / eq (1)                       |  |          |
|                    | R – repeat with multiple leaves / repeat /  Allow groups | Allow groups   |          |
|                    | eq (1)   |  |          |
|                    | M1 – measure length / width / height /                   | <b>Ignore</b> size of  |          |
|                    | surface area / eq (of leaves) (1)                        | leaves Allow measure size with a ruler / in mm / eq Allow volume |          |
|                    | M2 – grow ivy for same <u>stated</u> time (1)            | Minimum time   |          |
|                    | S1 - temperature / pests / humidity / plant              | of one day   |          |
|                    | density / carbon dioxide / weather / time of             |  |          |
|                    | year / wind / eq (1)                                     |  |          |
|                    | • S2 – same water / minerals / soil /                    |  |          |
|                    | nutrients / fertiliser / pH / eq (1)                     |  |          |

(Total for Question 6 = 11 marks)

| Answer   | Mark  |
|--|---|
| The only correct answer is A                                 |   |
| B is incorrect as fertilisation does not occur in the ovary  | 1   |
| C is incorrect as fertilisation does not occur in the uterus |   |
| D is incorrect as fertilisation does not occur in the vagina |   |
|  | The only correct answer is A  B is incorrect as fertilisation does not occur in the ovary  C is incorrect as fertilisation does not occur in the uterus |

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|--------------------|---|--|------------------|-----|
| Question<br>Number | Answer  |  | Mark             | 3   |
| 7(a)(ii)           | A description that makes reference to the following.  • (oestrogen) repairs / thickens lining / thickens wall / eq (1)  • (progesterone) retains / maintains lining / vascularises endometrium / prevents menstruation / eq (1) | Allow builds up lining  Allow fall in progesterone causes lining to shed / causes menstruation Allow increase blood flow in lining | 2                |     |

| Question<br>Number | Answer   | Additional guidance | Mark |
|--------------------|--|---------------------|------|
| 7(b)(i)            | A description that makes reference to the following.   |                     | 2    |
|                    | <ul> <li>fusion of nuclei / fusion of egg and<br/>sperm / zygote (forms) / eq (1)</li> </ul> |                     |      |
|                    | <ul> <li>mitosis / <u>cell division</u> / (to form an embryo) / eq (1)</li> </ul>            | Reject meiosis      |      |

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|--------------------|--|---|----------------------|
| Question<br>Number | Answer   | Additional guidance   | Mark                 |
| 7 (b) (ii)         | An answer that makes reference to five of the following.  • number of (multiple births) has decreased / eq (1)  • constant / steady /eq, decrease, (in multiple births)  until 2007 / 2008 / 2009 / before | Allow age references for any ages of >=37 for older women   | 5                    |
|                    | recommendations / eq (1)  • (steep) decrease / since 2007 / 2008 / 2009 / since recommendations / eq (1)   | MP3 also gets MP1   |                      |
|                    | <ul> <li>(so) less risk to health / multiple births increase health risks / eq (1)</li> <li>(repeated IVF) is expensive / stressful / eq (1)</li> </ul>  | Allow recommendations have made it safer / multiple births are dangerous                          |                      |
|                    | IVF success rate / fertility decreases with age / eq     (1)   | Allow older women have low(er) success rate / young(er) women have high success rate              |                      |
|                    | (older women have lower success rate) so better to use more than one embryo / eq (1)   | Allow restricting<br>number of embryos<br>for younger women<br>has less effect on<br>success / eq |                      |
|                    | <ul> <li>no information on sample sizes / only one country / only UK data / eq (1)</li> <li>reliable as data is for a long period of time / eq (1)</li> </ul>  | <b>Allow</b> cannot be generalised / needs to be researched in other countries / eq               |                      |
|                    | (could be affected by) other health issues / diet / genetics / sperm / eq (1)  | Allow no information about health issues / eq   |                      |

(Total for Question 7 = 10 marks)

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|--------------------|------------------------------------|-----------------|
| Question<br>Number | Answer                             | Mark On Con     |
| 8(a)(i)            | The only correct answer is C (Y)   | 1               |
|                    | A is incorrect as T is combustion  | -               |
|                    | B is incorrect as X is consumption |                 |
|                    | D is incorrect as Z is death       |                 |

| Question<br>Number | Answer             | Mark |
|--------------------|--------------------|------|
| 8 (a)(ii)          | photosynthesis (1) | 1    |

| Question<br>Number | Answer                         | Additional guidance  | Mark |
|--------------------|--------------------------------|--|------|
| 8 (b) (i)          | CFCs / water (vapour) / eq (1) | <b>Allow</b> fluorinated gases e.g. hydrofluorocarbons (HFC), perfluorocarbons (PFC), sulphur hexafluoride | 1    |

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| Question<br>Number | Answer  | Additional guidance                      | Mark         |
| 8 (b)(ii)          | An answer that makes reference to five of the following.                                | Allow traps /<br>absorbs heat<br>for GWP | 5            |
|                    | carbon dioxide (poses the greatest risk) (1)  | If just quoting                          |              |
|                    | carbon dioxide is released in high(est) amounts   | numbers, they<br>need to be              |              |
|                    | / eq (1)  | qualified e.g.<br>ONLY 1 (GWP)           |              |
|                    |   | Allow cement /                           |              |
|                    | activities / fossil fuel use / eq (1)   | vehicles /<br>deforestation / eq         |              |
|                    | carbon dioxide stays for long(est) time / eq (1)  |  |              |
|                    | carbon dioxide has low(est) global warming  |  |              |
|                    | potential / GWP / eq (1)  |  |              |
|                    |   |  |              |
|                    | methane has a high(er) GWP than carbon  |  |              |
|                    | dioxide / has middle GWP <u>BUT</u> low(er) amount /                                    |  |              |
|                    | second highest amount, released / more  |  |              |
|                    | released than nitrous oxide / eq (1)  |  |              |
|                    | mothano has a high(or) CWD than sarbon  |  |              |
|                    | methane has a high(er) GWP than carbon  districts ( has raid the GWP BUT mathematical). |  |              |
|                    | dioxide / has middle GWP <b>BUT</b> methane does  |  |              |
|                    | not last long / stays least time / eq (1)   |  |              |
|                    | <ul> <li>nitrous oxide has high(est) GWP <u>BUT</u> has</li> </ul>                      |  |              |
|                    | low(est) percentage released / eq (1)   |  |              |
|                    | ion(cot) percentage released / eq (1)   |  |              |
|                    | <ul> <li>nitrous oxide has high(est) GWP <u>BUT</u> stays less</li> </ul>               | Allow highest                            |              |
|                    | GWP <b>BUT</b> sta  | GWP <u>BUT</u> stays<br>longer than      |              |
|                    | amount of time / eq (1)   | methane                                  |              |
|                    |   |  |              |

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|--------------------|--|---|---------------|
| Question<br>Number | Answer   |   | Marko         |
| 9(a)(i)            | An answer that makes reference to the following.   |   | 1             |
|                    | <ul> <li>(transfer of) genes / alleles / DNA<br/>between different <u>species</u> (1)</li> </ul> | <b>Allow</b> (organism) with gene / allele / DNA from different species |               |
|                    |  | <b>Ignore</b> genetic modification alone                                |               |
|                    |  | Ignore organism   |               |

| Question<br>Number | Answer  | Additional guidance                                    | Mark |
|--------------------|---|--|------|
| 9 (a)(ii)          | An answer that makes reference to two of the following. |  | 2    |
|                    | (herbicides) kills / removes, weeds but not crops       | <b>Allow</b> (herbicide)                               |      |
|                    | / eq (1)  | only affects /<br>kills, weeds /<br>unwanted<br>plants |      |
|                    | less competition / eq (1)                               | pianto   |      |
|                    | • so increased yield / more (crop) growth / eq (1)      |  |      |
|                    | • no need to remove weeds by hand / eq (1)              |  |      |
|                    |   |  |      |

|                    |                    | hr <sub>ths://b</sub>  | ritishstuden. |
|--------------------|--------------------|--|---------------|
| Question<br>Number | Answer             | Additional guidance  | Mark          |
| 9 (b) (i)          | • RR, Rr, (rR) (1) | Reject if rr included Allow other letters but not two different letters Allow 'homozygous dominant and heterozygous' | 1             |

| Question<br>Number | Answer  |  | Mark |
|--------------------|---|--|------|
| 9 (b)(ii)          | An answer that makes reference to the following.  |  | 3    |
|                    | • parents as Rr and rr (1)                        | <b>Allow</b> other letters but not two different |      |
|                    | • gametes as R or r <b>and</b> r (or r) (1)       | letters  |      |
|                    | • genotypes and stated phenotypes of Rr           |  |      |
|                    | and rr <b>AND</b> non-resistant and resistant (1) |  |      |
|                    |   | <b>ECF</b> for one mark only for gametes         |      |
|                    |   | <b>Allow</b> all marks from Punnett square       |      |

| Question   | Answer               | Additional guidance | Mark |
|------------|----------------------|---------------------|------|
| Number     |                      |                     |      |
| 9 (b)(iii) | • 0.5 / ½ / 50 % (1) | Allow 2/4           | 1    |

|                    |   | hribs://   | rigish studentr |       |
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|                    |   |  | tishstudentron  |       |
| Question<br>Number | Answer  |  | Mark            | r.com |
| 9 (b)(iv)          | An explanation that makes reference to four of the following. |  | 4               |       |
|                    | mutation (produces resistance) / eq (1)                       |  |                 |       |
|                    | • (produces) variation (1)                                    |  |                 |       |
|                    | • (weeds with gene) survive / eq (1)                          | Allow converse Allow correct ref to selection pressure / selective advantage |                 |       |
|                    | reproduce / pollinate / eq (1)                                |  |                 |       |
|                    | • pass on the allele / gene / mutation / eq (1)               | Allow pass on allele to next generation for mp4 and mp5                      |                 |       |

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|--------------------|---|---|---------------------|
| Question<br>Number | Answer  | Additional guidance   | Mark                |
| 9 (b)(v)           | An explanation that makes reference to two of the following.  • dominant alleles always expressed / expressed in heterozygotes OR recessive alleles only expressed when homozygous / not expressed in heterozygotes / eq (1)  • if resistance is recessive, only homozygous (recessive) plants  | Allow recessive alleles are not always shown (in phenotype)  Allow no plants with dominant alleles survive  | 2                   |
|                    | <ul> <li>survive / no heterozygous plants         survive / eq (1)</li> <li>if resistance is dominant,         heterozygous plants survive / eq (1)</li> <li>(when resistance is dominant) if two         heterozygotes breed, non-resistant         weeds produced / some homozygous         recessive plants produced / eq (1)</li> </ul> | Allow some plants carrying recessive alleles will survive / carriers survive  Allow carriers for heterozygotes  Allow both parents can pass on a recessive allele |                     |

(Total for Question 9 = 14 marks)

|                    | h <sub>thus,</sub> | Thritishstude. |        |
|--------------------|--------------------|----------------|--------|
| Question<br>Number | Answer             | Mark           | On.com |
| 10 (a)(i)          | • iris (1)         | 1              | 2      |

| Question<br>Number | Answer  |   | Mark |
|--------------------|---|---|------|
| 10 (a)(ii)         | A description that makes reference to three of the following. |   | 3    |
|                    | X / ciliary muscle, contracts (1)                             |   |      |
|                    | Y / suspensory ligaments go slack /                           | Ignore relax Ignore suspensory              |      |
|                    | loosen / eq (1)   | muscle                                      |      |
|                    | lens becomes thicker / more spherical                         | <b>Allow</b> fatter / more rounded / bulges |      |
|                    | / more convex / eq (1)  |   |      |
|                    | so (lens) refracts light more / bends                         |   |      |
|                    | light more / eq (1)   |   |      |

| Question<br>Number | Answer  |   | Mark |
|--------------------|---|---|------|
| 10 (b)(i)          | A description that makes reference to two of the following. |   | 2    |
|                    | less light can pass through / refraction                    | <b>Allow</b> cannot focus well / bend     |      |
|                    | affected / eq (1)   | light  Allow stops light getting into eye |      |
|                    | to retina / fovea / rods / cones /                          |   |      |
|                    | photoreceptors (1)  |   |      |
|                    | • so fewer <u>impulses</u> (to brain) (1)                   |   |      |

|                    |   | hrtps://b  |      |
|--------------------|---|--|------|
| Question<br>Number | Answer  |  | Mark |
| 10 (b)(ii)         | An answer that makes reference to four of the following.  |  | 4    |
|                    | numbers increase as exposure to sunlight increases / eq (1)   | Allow more sunlight increases chance of cataracts Allow percentage of cases increases  |      |
|                    | • groups sizes are different / eq (1)   | <b>Allow</b> number of people vary / increase  |      |
|                    | credit calculation of proportions / percentages (1)   | Sunlight         Percentage           7         2.0           8         1.9           9         2.0           10         1.6           11         3.2           12         6.5 |      |
|                    | <ul> <li>the <u>proportion / percentage</u> of cases<br/>fluctuates / does not change (much)<br/>between 7 and 10 (hrs) / eq (1)</li> </ul> | Allow no / little effect<br>between 7 – 10 (hrs) /<br>10 (hrs) is lower than 7<br>/ 8 / 9 (hrs)  |      |
|                    | <ul> <li><u>proportion / percentage</u>, rises after 10 (hrs) / 11 (hrs) / 12 (hrs) (1)</li> </ul>  | <b>Allow</b> (proportion of) cases only increases after 10 / 11 (hrs)  |      |
|                    | the large number of people makes it reliable <b>OR</b> (less reliable as) only one country / no information on location / climate / eq (1)  | Allow reliable / valid as it is a long survey / lasts 25 years Allow other countries / regions should be investigated  |      |
|                    | age / sex / health status / genetics / diet / clothing / sunglasses / could affect the results / eq (1)                                     | <b>Allow</b> other correct, relevant factors   |      |

(Total for Question 10 = 10 marks)

