

Mark Scheme (Results)

Summer 2019

Pearson Edexcel International Advanced Subsidiary in Economics (WEC02)

Paper 01 Macroeconomic Performance and Policy

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General Marking Guidance

• All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

• Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

• Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

• There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

• All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

• Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

• When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

• Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A: Supported multiple choice

NB: Candidates may achieve up to 3 explanation marks even if the incorrect option is selected.

NB: Candidates may achieve up to 3 marks (rejection marks) for explaining three incorrect options (provided three different reasons are offered and each option key is clearly rejected).

Question Number	Answer	Mark
1	Answer B (1 mark)	
-		
	Explanation (up to 3 marks)	
	Monetary policy involves changing	
	interest rates and/or the supply of money	
	to help achieve macroeconomic objectives	
	OR	
	Decreasing interest rates is a reflationary	
	monetary policy (1)	
	 Mechanism by which lower interest rates would increase the rate of real GDP 	
	growth e.g. lower interest rates increases	
	borrowing/reduces saving (1) leading to	
	higher consumption/investment (1) AD	
	and real GDP growth (1)	
	Up to 2 marks for diagram showing outward shift in AD, rising real output and average price	
	level	
	leve	
	lice	
	SRAS ₁	
	Average price level	
	W P	
	AD	
	2	
	AD,	
	0 Y ₁ Y ₂	
	Real output	
	Rejection marks	
	Do not double award	
	Option A: incorrect as direct tax rate	
	changes are an example of fiscal policy	
	 not monetary policy (1) Option C: incorrect as direct tax rate 	
	changes are an example of fiscal policy	
	not monetary policy (1)	(4)

Option D: incorrect as increasing interest	
rate is likely to reduce	
borrowing/increase saving, reduce AD	
and growth (1)	

Question Number	Answer	Mark
2	 Answer D (1 mark) Explanation (up to 3 marks) Definition of fiscal/budget surplus: government tax receipts exceed government spending (1) Taxation is a withdrawal from the circular flow of income OR government spending is an injection into the circular flow of income (1) Net withdrawal occurs when taxation exceeds government spending (1) Net withdrawal of 0.7% of GDP in 2016 tax year (1) Likely to decrease AD (1) Likely to decrease real output and average price level, ceteris paribus (1) 	
	 Rejection marks Do not double award Option A: incorrect as the MPM is not directly related to the budget surplus/MPM is the % of additional income spent on imports (1) Option B: incorrect as fiscal/budget deficit is a net injection (1) Option C: incorrect as MPS is not directly related to the budget surplus/ MPS is the % of additional income saved (1) 	(4)

Question Number	Answer	Mark
3	 Answer C (1 mark) Explanation (up to 3 marks) Definition of disinflation: a decrease in the rate at which the average price level is increasing/decrease in the rate of inflation OR Definition of inflation: sustained increase in the average price level (1) The rate of inflation fell from 3.5% in Sept 17 to 3.1% in Oct 17 OR Average prices rising at a slower rate in Oct 17 than in Sept 17 (1) Disinflation in Oct 17 (1) Although prices rising more slowly, the average price level was still increasing (1) 	
	 Rejection marks Do not double award Option A: incorrect as there was disinflation and not deflation/average prices were rising and not falling (1) Option B: incorrect as there was disinflation and not deflation OR prices were still growing at a slower rate (1) Option D: incorrect as there was inflation and the rate of inflation increased in each month (1) 	
		(4)

Question Number	Answer	Mark
4	Answer B (1 mark) Explanation (up to 3 marks) • Net Exports (X-M) are a component of AD OR AD = C + I + G + (X-M) (1) • Therefore a rise in the value of imports (M) ceteris paribus likely to reduce AD/shift AD curve to the left (1) • Ceteris paribus means that all other components of AD (including exports) remain the same (1) Award up to 2 marks for correctly annotated diagram showing inward/left shift in AD, lower equilibrium real output and average price level P P O V Y Keal output	
	 Rejection marks Do not double award Option A: incorrect as AD is likely to shift left due to falling net exports, decreasing real output and average price level (1) Option C: incorrect as AD is likely to shift left due to falling net exports, decreasing average price level (1) Option D: incorrect because AD is likely to shift left due to falling net exports, decreasing real output and average price level (1) 	(4)

Question Number	Answer	Mark
5	 Answer A (1 mark) Explanation (up to 3 marks) Definition of output gap: difference between actual and trend/potential growth rate OR Definition of positive output gap: where economic growth rate is above trend/potential growth rate (1) In 2013 difference between actual (2.6%) and trend (2.4%) was 0.2% (1) In 2014 difference between actual (2.8%) and trend (2.4%) was 0.4% (1) This shows an increase of 0.2 percentage points in the output gap (1) 	
	 Rejection marks Do not double award Option B: incorrect as negative output gap would be when actual growth is below trend growth/growth. 2.7% is above trend thus positive output gap (1) Option C: incorrect as positive output gap decreased in 2015 from 2014 (1) Option D: incorrect as growth was 2.4% (on trend) and a recession is where there is negative growth for 2 consecutive quarters (1) 	(4)

Question Number	Answer	Mark
6	 Answer B (1 mark) Explanation (up to 3 marks) Nominal wage growth rate defined: change in the money value of wages that does not take into account inflation (1) Real wage growth rate can be calculated from nominal growth minus rate of inflation (1) Calculation: 2.0%-2.6% (1) Real wages were decreasing in 2017/negative real wage growth (1) Rejection marks Do not double award Option A: incorrect as inflation would be 4.6% (1) Option C: incorrect as would indicate real wage growth/inflation would be 1.4% (1) Option D: incorrect as would indicate positive real wage growth/deflation of -2.6% (1) 	(4)

Question Number	Answer	Mark
7	 Answer C (1 mark) Explanation (up to 3 marks) As business investment (I) is a component of AD/injection into the circular flow then higher spending will increase AD/shift AD curve right (1) Business investment also increases the quantity and quality of capital (1) increasing the productive potential of the economy (1) This increase in potential output will shift LRAS right (1) Annotated or drawn diagram showing outward/right shift in AD (1) and outward/right 	
	shift of LRAS (1) Average price level P1 0 Y1 Y2 Real output	
	 Rejection marks Do not double award Option A: incorrect as LRAS curve likely to shift right as investment increases productive potential (1) Option B: incorrect as AD curve likely to shift right as investment is a component of AD (1) Option D: incorrect as both the AD curve (rising investment) and LRAS curve (increased productive potential) likely to shift right (1) 	
		(4)

Question Number	Answer	Mark
8	 Answer A (1 mark) Explanation (up to 3 marks) Definition of current account: record of all money flows to and from a country arising from exports and imports of goods and services, transfers of income and other net transfers (1) In 2011 there was a surplus of 0.2% of GDP (1) This means that inflows of money on the current account exceeded outflows by 0.2% of GDP (1) 	
	 Rejection marks Do not double award Option B: incorrect as there was a current account deficit and the current account includes more than just the value of exports and value of imports (1) Option C: incorrect as there was a current account surplus and the current account includes more than just the value of exports and value of imports (1) Option D: incorrect as there was a current account deficit in 2016 equal to 1.8% of GDP (1) 	
		(4)

Section B: Data response

NB: KAA marks relates to those awarded for AO1, AO2 and AO3

NB: Evaluation marks relates to those awarded for AO4

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Question	Answer	Mark
Number		
9 (a)	Knowledge and application (up to 4 marks)	
	Up to 2 marks for knowledge:	
	• people of working age (1) actively looking for a	
	job (1) unable to find a suitable job (1)	
	 out of work in last four weeks (1) 	
	 ready to work in two weeks (1) 	
	 given as % of total workforce (1) 	
	Un to 2 marks for application.	
	Up to 2 marks for application:	
	Valid reference(s) to data e.g. Figure 2	
	Increasing unemployment rate between 2009	
	and 2014 (1)	
	 Decreasing unemployment rate between 2014 	
	and 2017 (1)	
	 Highest rate is in 2014 (7.3% approx) (1) 	
	 Lowest rate is in 2009 (3.4% approx) (1) 	
		(4)
		(.)

Question Number		Mark
9 (b)		(14)
Knowledge	 application and analysis – indicative content Rising exports (Extract 1) Exports included in calculation of GDP as (X-M) Increasing exports may increase AD, ceteris paribus, increasing real output, average price level and lowering unemployment 	
	 Higher growth (Figure 1) as result of increasing AD from rising consumption (Extract 1) and rising investment (Extract 1) decreases unemployment Continued current account surplus (Figure 1) may have a positive impact on employment Increasing investment (Extract 1) leading to increased LRAS, growth and employment Multiplier effect of rising exports on AD Candidates could support analysis with diagram(s) showing outward shift in AD, although some may also show outward shift in 	
	LRAS following rising investment. Average price level P P P P P P P P P P P P P	

Level	Marks	Descriptor
0	0	A completely inaccurate response.
1	1-3	Shows some awareness of possible causes or identification of one or more causes. Understanding of causes or data references Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.
2	4-6	Identification and some explanation of causes identified along with some development of analysis or some identification of possible causes and data references. Material is presented with some relevance but there are likely to be passages which lack proper organisation. Punctuation and/or grammar errors are likely to be present which affect the clarity and coherence.
3	7-8	Clear understanding and analysis of causes and data references. Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found, but the writing is clear and coherent overall.

Evaluation	Evaluation – indicative content					
	 L 2 4 1 0 1 1	ow and falling rate of inflation 2014-2016 (Figure 2) may mean lack of AD, reducing impact on employment mpact of investment on unemployment will lepend upon the size of the multiplier nflation is forecast to increase in 2017, so this nay indicate that the economy is reaching 'full employment' – perhaps the unemployment rate nay not fall much more in the long-run Exports were the best performing part of the economy suggesting a significant contribution Jnemployment rate is falling despite the increase in the budget surplus				
Level	Marks					
0	0	No evaluative comments.				
1	1-2 For identifying evaluative comments without explanation.					
2	3-4 For evaluative comments supported by some reasoning and relevant examples.					
3	5-6	5-6 For evaluative comments supported by relevant reasoning and relevant examples.				

Question Number			Mark		
9 (c)			(10)		
Knowledge	Knowledge, application and analysis – indicative content				
	fu o a Caus inclu • R • U e th cu cu cu • C th ir • R ir ir Causes	urrent account: A measure of the flow of unds from trade in goods and services, plus ther net income flows (net investment income nd net transfers) ses of sustained current account surplus might de: ising exports (Extract 1) ndervalued currency as Netherlands uses the uro (Extract 1) the value of which is lower han it would be if Netherlands had its own urrency ow inflation meaning exports are price ompetitive ((Figure 2) auses of current account surplus can be more han simply rising exports, may also be foreasing primary income from overseas ising primary income could be due to foreasing global economic growth and foreasing profits from overseas investment of surplus can be used for KAA and factors g surplus can be used for evaluation or vice			
Level	Marks	Descriptor			
0	0	A completely inaccurate response.			
1	1-2	Shows some awareness of causes or data refe	erences.		
2	3-4	Understanding of causes or some awareness of and data references.			
3	5-6 Clear understanding of causes and linking to data.				

Evaluation – indicative content			
	 N s u g p T e is p I a h ir ir ir N d H ir ir N d H ir ir	letherlands real exchange rate may be trongly undervalued compared to other euro sing countries with a deficit - making its oods artificially cheap and this might lead to olitical pressures to reduce surplus he surplus is having an impact on other urozone countries as the Netherlands surplus is another country's deficit thus there may be ressures to reduce surplus ow inflation would suggest a stable economy nd the danger of deflation in 2016 seems ave been avoided and inflation is forecast to ncrease, reducing international ompetitiveness and surplus bependence upon exports for growth means letherlands is vulnerable to low growth and emand in exports markets ligh reliance upon exports can create mbalanced growth in the long-term mpact upon rest of the eurozone can be egative and may cause rising inequality and olitical tension between members olitical pressures within eurozone and otential break-up of currency zone letherlands will have a deficit on the capital ccount by building up reserves or purchasing ssets in other countries, this can lead to risk aking in overseas markets	
Level	Marks	Descriptor	
0	0	No evaluative comments.	
1	1-2	For identifying evaluative comments without explanation.	
2	3-4	For evaluative comments supported by some reasoning and relevant examples.	

Question Number	Answer	Mark
9 (d)	 Knowledge and application (up to 6 marks) Knowledge (up to 2 marks): Definition of inflation: a sustained increase in the average price level (1) Low and stable inflation means the price of Netherlands' goods remain relatively low compared to those from economies experiencing higher inflation (1) Low and stable inflation increases certainty/decreases uncertainty for firms meaning investment is less risky (1) Increasing business and consumer confidence from low inflation increases investment as demand is likely to increase (1) Application (up to 4 marks): Data references from Figure 2 might include Inflation highest in 2013 at 2.6% (1) Inflation below 3% throughout time series (1) Inflation is forecast to increase in 2017 to 1.5% (1) Limited fluctuation in rate of inflation/stable throughout time series (1) 	
		(6)

Question			Mark	
Number				
9(e)		tion and analysis indicative content	(14)	
Knowledge	 M e e a conflicts e ir r R Points to e a a	tion and analysis – indicative content lacroeconomic objectives include: increased conomic growth, control of inflation, a eduction in unemployment, equilibrium of the alance of Payments, balanced budgets, edistribution of income, as well as protection f the environment s might be expected due to: conomic growth (Extract 1) ncreasing household consumption and avestment (Extract 1) ising exports (Extract 1) o support avoidance of conflicts might include: conomic growth (Figure 1 and Extract 1) as rell as relatively low environmental impact e.g. griculture (Extract 2) ow and stable inflation (Figure 2) despite high osts of environmental regulation alling unemployment (Figure 1) despite npact of environmental regulation on ompetitiveness urrent account surplus (Figure 1) despite npact of environmental regulation on ompetitiveness udget surplus (Extract 1) trict laws and regulations (Extract 2) mean nat the opportunity costs of growth are educed ce of conflicts used for KAA and conflicts for on or vice versa		
Level	Marks	Descriptor		
0 1	0 1-3	A completely inaccurate response. Shows some awareness of possible conflicts or identification of one or more conflicts. Understanding of conflicts or data references. Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or grammar errors are likely to be present and the writing is generally unclear.		
2	4-6	Identification and some explanation of conflict identified along with some development of an some identification of possible conflicts and da references. Material is presented with some relevance but likely to be passages which lack proper organi	alysis or ata : there are	

		Punctuation and/or grammar errors are likely to be present which affect the clarity and coherence.
3	7-8	Clear understanding and analysis of the conflicts and data references. Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be found, but the writing is clear and coherent overall.

Evaluation	Evaluation – indicative content				
	Conflicts II e C C C R fi e H re d C C C C C C C C C C C C C	s may include: ncreasing growth may further increase nvironmental pressures conflicts may increase if the economy ontinues to grow ules and regulations may increase costs for rms, decreasing SRAS, growth and mployment ligher costs of environmental regulation may educe international competitiveness thus ecreasing current account surplus, growth and mployment bata relating to environmental regulation only elates to agriculture, which is likely to be a mall percentage of GDP			
Level	Marks	Descriptor			
0	0	No evaluative comments.			
1	1-2	For identifying evaluative comments without explanation.			
2	3-4	For evaluative comments supported by some reasoning and relevant examples.			
3	5-6	For evaluative comments supported by relevant reasoning and relevant examples.			

Question Number	Answer	Mark
	 Answer Knowledge and application (up to 4 marks) Up to 2 marks for knowledge: Definition of HDI: a composite statistic of life expectancy (1), education (1) and income indices (1) HDI used to rank countries into four tiers of human development (1) HDI used to rank countries the higher the level of development (1) HDI measures more than GNI per capita (1) Up to 2 marks for application with references to data in Figure 2: e.g. HDI ranking falling for both Madagascar and Guinea-Bissau 2010-2015 (1) 	Mark
	 Madagascar HDI is higher than Guinea-Bissau in all years (1) Madagascar HDI ranking is higher than Guinea-Bissau in all years (1) Data suggests living standards are higher in Madagascar than in Guinea-Bissau (1) 	(4)

Question			Mark				
Number							
10 (b)			(10)				
Knowledge	Knowledge, application and analysis – indicative content						
	• 6 • 6 • 6 • 6 • 7 • 7 • 7 • 7 • 7 • 7 • 7 • 7	GDP per capita /real GDP per capita might be a better option than the money/nominal GDP per capita shown in the data GDP but does not measure how this is listributed throughout the population high or rising GDP does not, in itself, tell us nuch about the standard of living for the oopulation GDP does not give an indication of the quality of life/environment/holidays/hours of work leed to know composition of GDP to get a clearer indication of living standards e.g. oroportion of expenditure on lefence/healthcare/education heres to data might include: higher GNI per capita in Guinea-Bissau than in fadagascar but lower HDI (meaning lower tandards of education and/or life expectancy Figure 2) ow education enrolment and attainment in Guinea-Bissau contribute to lower GDP and hving standards ower levels of education also reduce productivity and this reduces GDP, growth and hving standards GDP data excludes the shadow economy, the ralue of unpaid work by volunteers and the population caring for their family Can be a discrepancy between GDP and living tandards, as high GDP can be associated with environmental degradation					
Level	Marks	Descriptor					
0	0	A completely inaccurate response.					
1	1-2	Shows some awareness of limitations or data	references.				
2	3-4	Understanding of limitations or some awarene and data references.	ess of reasons				
3	5-6 Clear understanding of limitations and linking to data.						

Evaluation	Evaluation – indicative content				
	 H H D n H h It 	ages of using GDP might include: ligher GDP in Madagascar is associated with igher HDI and living standards ligher GNI per capita in Guineas-Bissau may e the result of a smaller population and may ot indicative of higher living standards ligher GDP in Madagascar which also has a igher HDI ranking n general, countries with a higher GDP tend to ave higher living standards			
Level	Marks Descriptor				
0	0	0 No evaluative comments.			
1	1-2	1-2 For identifying evaluative comments without explanation.			
2	3-4	For evaluative comments supported by relevant reasoning.			

Question Number	Answer	Mark
10 (c)	Knowledge and application (up to 6 marks)	
	 Knowledge (up to 2 marks): Education attainment determines the quality of labour as a factor of production (1) Low levels of educational achievement lead to low productivity (1) Low educational attainment reduces the LRAS of the economy (1) Lower LRAS reduces international competitiveness as efficiency if reduced (1) 	
	 Application (up to 4 marks): Data references might include Lower economic growth (1) Low GDP per capita (1) Fails to improve productivity (1) Lower LRAS reduces real output (1) Lower LRAS increases the average price level/inflation (1) 	
	Up to 3 marks for diagram showing inward shift in LRAS showing impact on real output OR average price level	
	Average price level P1 P AD	
	Y1 Y Real output NB up to 3 marks if only one effect explained	(6)

Question			Mark
Number			
10(d)	annlica	tion and analysis indicative content	(14)
Knowledge	 L P to R fr u L e L ro P fi P Constra 	tion and analysis – indicative content ow HDI ranking point to low income and ealth (as well as low levels of education) oor infrastructure and use of technology due o lack of investment eliance upon commodity exports for growth rom export earnings mean income is ncertain/dependent upon overseas demand ack of international competitiveness reduces xport earnings ow levels of health and access to services educe labour productivity olitical instability creating uncertainty for rms oor quality of roads increases inefficiency and osts for exporters and reduces geographical nobility of labour ack of railway increases inefficiency of ransporting goods as well as reducing eographical mobility of labour ints on growth can be used for KAA and ways a this may be overcome for evaluation or vice	
	versa.	,	
Level	Marks	Descriptor	
0	0	A completely inaccurate response.	
1	1-3	Shows some awareness of possible constraints identification of one or more constraints. Under of constraints or data references Material presented is often irrelevant and lack organisation. Frequent punctuation and/or gra- errors are likely to be present and the writing generally unclear.	erstanding s Immar
2	4-6	Identification and some explanation of constra- identified along with some development of and some identification of possible constraints and references. Material is presented with some relevance but likely to be passages which lack proper organi Punctuation and/or grammar errors are likely present which affect the clarity and coherence	alysis or data there are sation. to be
3	7-8	Clear understanding and analysis of the const data references. Material is presented in a relevant and logical Some punctuation and/or grammar errors ma found, but the writing is clear and coherent ov	raints and way. y be

Evaluation – indicative content				
	 In C In Tr In A In A In A A	 Ways in which constraints may be overcome include: Investment in education/training and human capital to increase LRAS/productive potential Investment in infrastructure, including transportation and healthcare Increase exports to strengthen currency and reduce import prices Improve technology to increase productivity in agriculture Investment in new railways might improve export earnings which could be invested in road system Measures to attract FDI and concessionary loans from international organisations 		
Level	Marks	Descriptor		
0	0	No evaluative comments.		
1	1-2	For identifying evaluative comments without explanation.		
2	3-4 For evaluative comments supported by some reasoning and relevant examples.			
3	5-6	For evaluative comments supported by relevant reasoning and relevant examples.		

Question			Mark	
Number				
10(e)			(14)	
Knowledge				
Knowledge	HDI is weight Macro rankin capita expect • D • D • n ir • S d s • H to h • M a ir • S a • S a ir • S • S a • S • A • D • D • D • D • D • D • D • D • D • D	 application and analysis - indicative content HDI is composite index consisting of 3, equally weighted variables for income, health and education Macroeconomic policies to improve HDI index and ranking might include policies to increase GNI per capita, actual and expected years of schooling and life expectancy: Demand-side policies, including fiscal and monetary to increase AD and GDP growth and the income component of HDI Such policies might be expansionary, including decreasing taxation or increasing government spending to increase consumption and investment Higher government spending might improve access to and the quality of healthcare, increasing the health/life expectancy component Monetary policy might increase the availability of and reduce the cost of credit for consumption and investment, increasing the income component Supply-side policies to increase LRAS, GDP growth and the income component Supply-side policies may also improve access to and the quality of education and training, increasing the education component of HDI Measures to attract FDI/World Bank funds; promote micro finance Measures to break out of the poverty cycle Long term programme of diversification 		
	c Effective	Measures to improve governance and reduce corruption ve policies can be used for KAA and evaluation of		
		licies for evaluation or vice versa		
Level	Marks	Descriptor		
0	0	A completely inaccurate response.		
	1-3	Shows some awareness of possible policies or identification of one or more policies. Understandin policies or data references Material presented is often irrelevant and lacks organisation. Frequent punctuation and/or gramm errors are likely to be present and the writing is generally unclear.	-	
2	4-6	Identification and some explanation of policies ide along with some development of analysis or some identification of possible policies and data reference Material is presented with some relevance but the likely to be passages which lack proper organisation Punctuation and/or grammar errors are likely to be present which affect the clarity and coherence.	e ces. re are on.	

3	7-8	Clear understanding and analysis of the policies and data references. Material is presented in a relevant and logical way. Some punctuation and/or grammar errors may be
		found, but the writing is clear and coherent overall.

Evaluation – indicative content				
	Evaluation • Ecor mus cons imp • The HDI • Polit such HDI • Incr bud imp • Ava	 Economic growth associated with expansionary policies must be sustainable (not based upon short-term consumption) or 'boom and bust' thus more likely HDI improvement would be short-term The time-lag for supply-side policies to impact upon HDI Political instability may reduce the effectiveness of such policies in the long-term and reduce impact on HDI Increase government spending may create or increase budget deficit and increase national debt negatively impacting HDI in the long-term 		
Level	Marks	Descriptor		
0	0	No evaluative comments.		
1	1-2	For identifying evaluative comments without explanation.		
2	3-4	For evaluative comments supported by some reasoning and relevant examples.		
3	5-6	For evaluative comments supported by relevant reasoning and relevant examples.		